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Tempo Magazine, Fall 2003

Office of Student Life

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Tempo

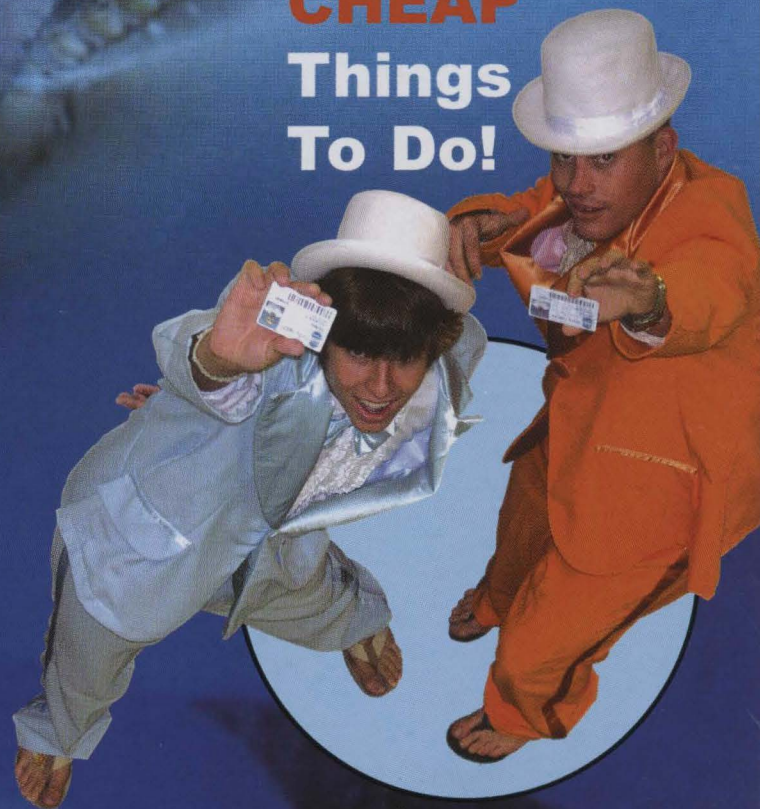
CCU's Student Magazine

Fall 2003

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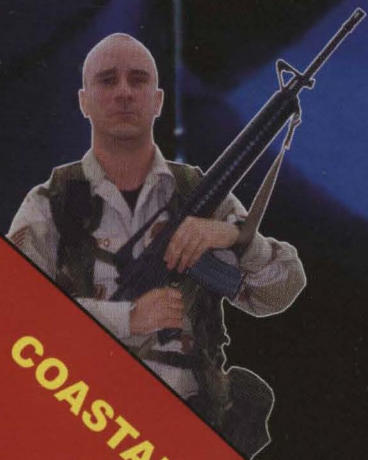
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SURFING
COMICS
INTERNSHIPS
FOOTBALL
AB WORKOUTS

CHEAP
Things
To Do!



WHALE TRAINER

How she got there, pg.20



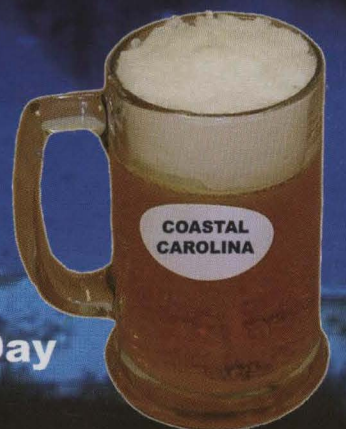
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INTERNATIONAL STUDENTS

What they think of CCU!

BAR REVIEW

Happy Hour Every Day



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*Oops! In the last issue, Steven Lawrence should have been credited for the photographs he contributed on page four.

Disclaimer

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Letter from the Editor

One phrase, "Following Your Dream" captures the essence of the fall 2003 issue of *Tempo*. Not only is it the title of our feature story, but over half of the articles in this publication deal with students achieving their goals at CCU and beyond. "Student Life," one of the largest sections of the magazine, highlights the achievements of students attending Coastal, including those involved with campus activities and community programs outside of the university.

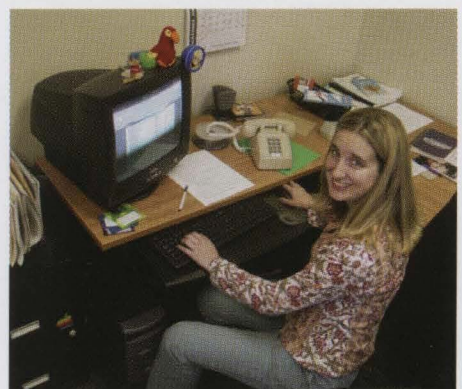
Although we thought we did not have a theme, it is clear to me now that this recurring topic may serve as the link between each aspect of the entire magazine production. Every staff writer, designer, photographer and editor set specific goals to achieve this semester; the simple fact that you are reading this letter right now proves the power of determination, sacrifice, and ultimately, the entire organization's ability to follow our dreams.

It was my personal goal to fill the magazine with articles that appeal to a variety of people, including all types of students, faculty, staff and members of the greater community. I hope that every reader can relate to and enjoy at least one article from this issue, as I invite each person to begin your own journey through the pages of this publication.

Sincerely,

Lindsey Barnhill

Lindsey Barnhill



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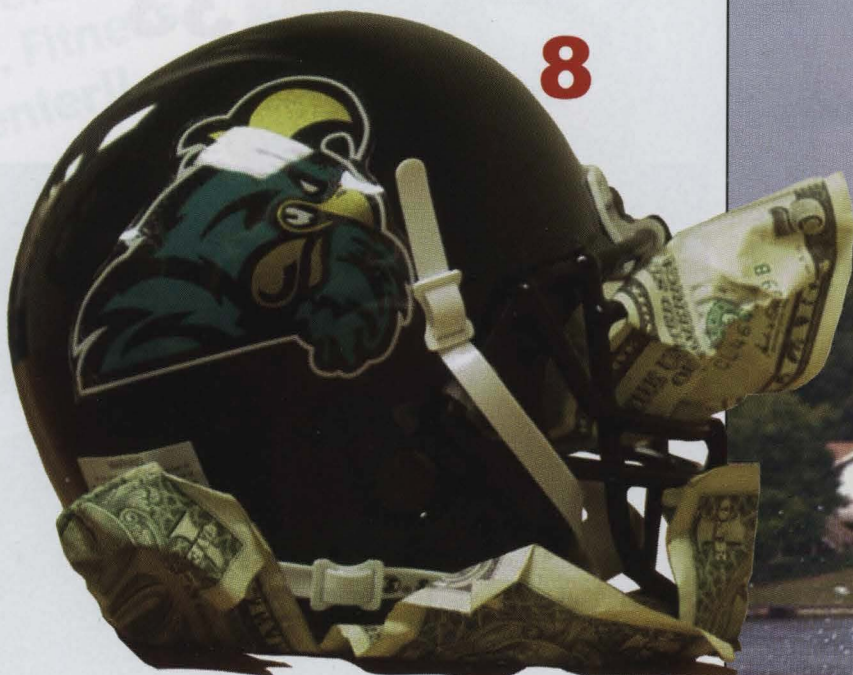
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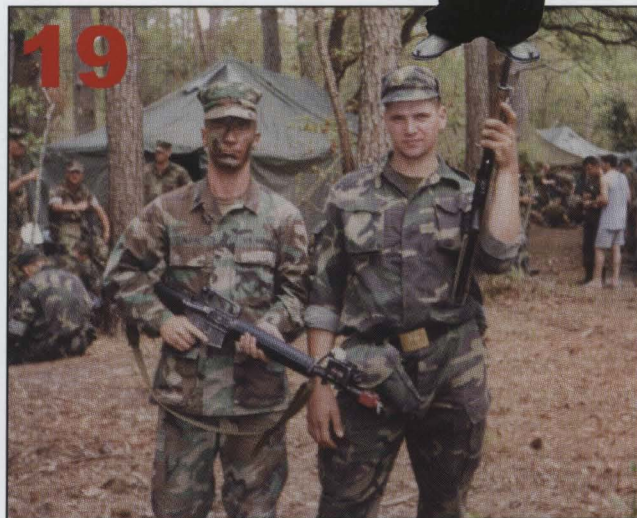
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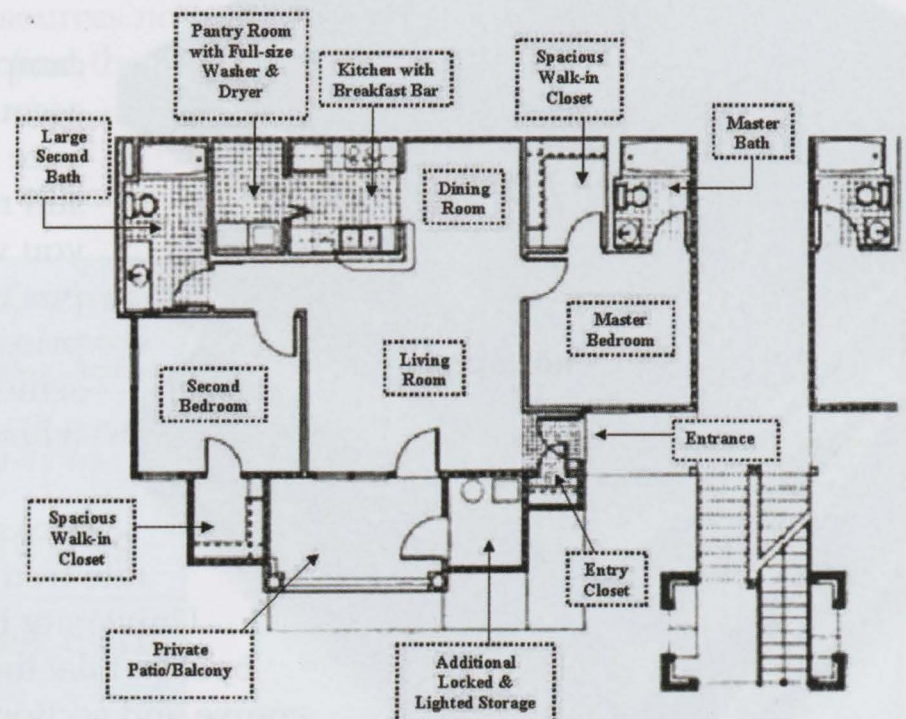


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CCU Tempo Magazine**

Shop Around for College Textbooks

Why it is important to know the options before you buy

Words: Michele Johnson

College students today are facing much higher costs for their education than students a few years ago. Tuition at Coastal has increased since last year, and to some students, the prices of college textbooks are outrageous. Just consider the average cost of an introductory science textbook at \$92.00. This book is used for only 16 weeks of class in a regular semester, and then you may no longer have any other use for it. However, these books are a necessary tool for your education. So what do you do about it? You find a way to beat the system.

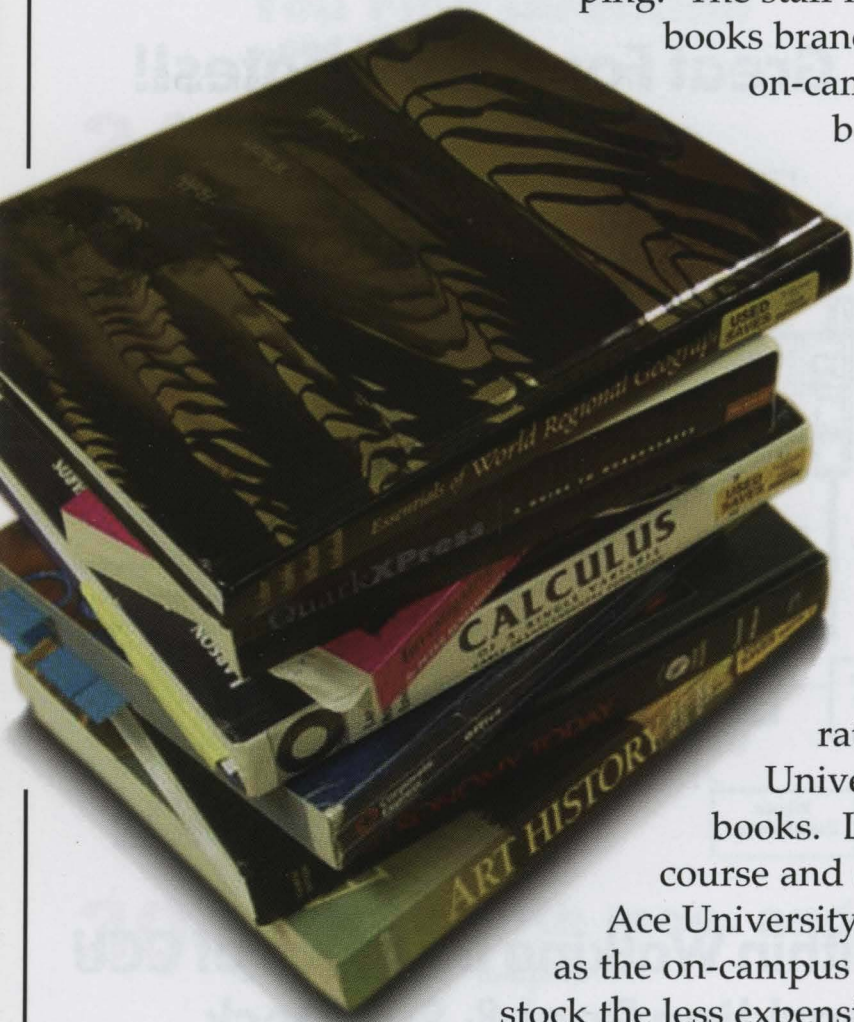
Students may not be aware of their options for buying books. The Coastal Carolina University Bookstore (on-campus) is the most obvious, and in some cases the most convenient, choice. Books are listed with the professor's name, course and section number for easy and error-free shopping. The staff is readily available if you require any assistance. If you like your books brand spankin' new, this is one of the best places to get them. The on-campus bookstore sells used books as well, but because used textbooks are less expensive, they are usually the first to go.

If you use financial aid to pay for your books, the on-campus bookstore will charge your bill to your financial aid account. That amount is deducted, like tuition, from your balance before the university issues your check. However, it is still money out of your pocket. If you spend less on textbooks, you will get more money back with your check. The on-campus bookstore will also buy back your textbooks for half of the price listed if that same book will be used during the next semester. The buy-back price could be less only in cases where they have reached the buy-back limit.

Another option available to students is Ace University Bookstore. This store is privately owned, operated and separate from the university, located off-campus on Hwy. 544, between University Blvd. and Hwy. 501. They sell both new and used textbooks. Like the on-campus bookstore, they list the professor's name, course and section number to make it easy to find your required textbooks. Ace University Bookstore receives the required textbook list at the same time as the on-campus bookstore. The owner of this store, Andy Elvington, prefers to stock the less expensive used books when possible but supplements his stock with new books when necessary. Chances are somewhat better for finding used books at this off-campus store.

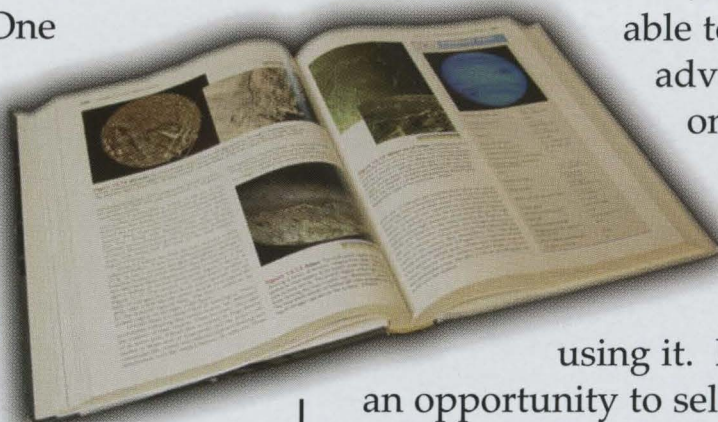
For students who use their financial aid to buy their books, the on-campus bookstore is not your only option. Ace University Bookstore will gladly accept and hold a personal check until you receive your financial aid check from the Bursar's Office. This friendly, independently-owned bookstore wants your business and is willing to work with students to supply their textbook needs. In addition, the off-campus bookstore will buy your textbooks back even if you originally purchased them elsewhere. They will pay you half price for books that will be used during the next semester.

For those adventurous students, who do not mind doing a little more work, you can save a substantial amount of money if you buy your textbooks on-line. Many Web sites specialize in new and used college textbooks. Some of the larger bookstores, such as Barnes and Noble, Amazon and Books-A-Million, run several of these Web sites. These booksellers and other various Web sites work on the same premise as E-Bay.



Individuals list the books they have for sale on a Web site and sell them directly to the buyer. These sites receive and disburse payments between the buyer and the seller on a secure Web site and guarantee purchases made through their sites.

Although this method of purchasing books may require a little more work and extra time spent surfing the Internet, the savings can be quite substantial. Knowing the ISBN number is the best way to ensure you are getting the correct books, but these sites also offer other search options by title, subject and keyword. However, there are some drawbacks to shopping for your books on-line. One disadvantage is the need of a credit card or check card so you can pay for your transaction immediately. You also have to wait an average of four to ten days to receive your purchase. For those who do not have a credit card and have to wait for the financial aid to be disbursed, this may not be the best option. Keep in mind, the books you are looking for may not always be found on-line. The availability and selection can change on a daily basis, as new books are posted and the best deals are purchased quickly.





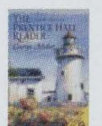


These Web sites also offer students another option for selling their books. Students can post books they would like to sell on these sites at no charge. Instructions for posting and guidelines for pricing are provided on each of the sites. Once a sale is made, the Web provider takes a small commission (usually 15%) off the top for providing the site and service. The seller is also given a standard credit for shipping the product directly to the buyer. If the book posted is not purchased, the seller pays no fee for posting the ad. By selling direct, students can get better prices for their books, while making them more affordable to other students. Another

advantage to reselling your books on-line is that you have access to a larger market. While Coastal may decide to discontinue the use of a particular textbook, other colleges may still be

using it. Posting it on-line may give you

an opportunity to sell a book that you otherwise would be stuck with forever.

Students are no longer limited in their options for buying and selling textbooks. With several resources now available, a determined shopper is sure to find the best deals.

Sample Book Comparison		On-Campus Bookstore	Off-Campus Bookstore	Internet price includes shipping charges
Science 101		\$92.00		Half.com 9-11-03
	used new	\$69.25	\$69.00	\$47.79
History 101		\$47.75		Half.com 10-7-03
	used new	\$36.00	\$35.70	\$18.77
English 101		\$46.75		Half.com 9-11-03
	used new	\$35.25	\$35.00	\$10.78
English Misc.		\$43.50		BarnesandNoble.com 10-7-03
	used new	\$32.75	\$32.50	\$29.37
Introductory Math		\$106.00		Amazon.com 9-11-03
	used new	\$79.75	\$76.50	\$27.47

TIPS FOR SUCCESSFUL BUYING AND SELLING:

1. Buy and sell as early as possible. The selection, availability and prices are best if you begin during finals week. If you wait until the week before classes begin, your options will be limited, and you will probably spend more.

2. Shop around, and compare prices. Go to the bookstore and jot down ISBN numbers and prices of the textbooks you will need. Compare the prices between bookstores and online vendors to ensure that you are getting the best deal.

3. Buy and sell books from your friends and classmates. They may have books you will need for next semester and vice versa. Buying and selling among your peers benefits both parties.

4. Take good care of your textbooks. They are worth more when you resell them if they are in excellent condition.

Where are We Going? And Where Will We Park Once We Get There?

Continuous growth leads to more students and new parking spaces

Words: Michele Johnson

Unless you have been in a coma, you are probably familiar with the massive and rapid growth that Coastal Carolina University has experienced over the last few years. In 2001, Coastal experienced a construction boom that increased campus learning space by 30%, and enrollment soared to 4,965 students. The beautiful Thomas W. and Robin W. Edwards College of Humanities and Fine Arts building was the highlight of 2001 and now occupies a space that was once ample parking.

The highlight of 2003 will surely be the newly completed Brooks Stadium and the inaugural football team. The addition of the Chants football team has encouraged an abundance of school spirit and pride, making the school more appealing to incoming freshman. For the first time, Coastal had to place restrictions on freshman admissions for fall 2003 because 4,700 applications were submitted for only 1,300 available spaces. In addition, the current freshman class is 20% larger than last year. Altogether, there are nearly 6,000 students enrolled for the fall 2003 semester at Coastal.

This is where the fun begins. There are only 2,293 student parking spaces on the entire campus. That number includes the parking spaces at the dorms, The Commons, the Coastal Carolina University Bookstore and any other space on the 244-acre campus that is not marked "faculty/staff" or "visitor." The Law Enforcement Decal Issuing Office has issued 3,200 student parking decals for the 2003-2004 school year. Although it is unlikely that all students will be on campus at the same time, it is possible that students with a valid parking decal may not be able to locate a legal parking space. This situation causes problems for students and faculty alike. Students drive around in circles before parking illegally

because they are already late and refuse to walk to their classes across campus. The students who are coming in after classes have begun interrupt teaching and irritate professors. When cars are parked along both curbs, or parked where the view of traffic is obscured, it is difficult for all drivers to maneuver in and out of the parking lot in a safe manner.

So what are the plans for our university during this

time of rapid growth? Rein Mungo, from Facilities Management, shared information about the 400 plus additional parking spaces to be available on campus before the end of the fall semester. The most significant improvement on parking is the 300 new spaces available between the football and baseball stadiums. This parking, occupied recently with construction equipment, was made available for student parking in October 2003. Another 35-40 parking spaces have been added along the curbs of the Wall Building's parking lot and Arcadia Hall. More than 30 parking spaces once reserved as "visitor" in the Wall horseshoe and Atheneum Hall are now designated for student use. By the end of the fall semester, an additional 40 spaces will also be added in front of The Commons. If these additional parking spaces do

not improve the current over-crowding, there is space at the Atlantic Center to add another 300 to 400 spaces. People who park in this area can take the Lymo shuttle across Hwy. 501 to the campus, and this additional parking would not affect the area currently being used by Coastal's marching band.

A taskforce is being put together by President Ingle to determine the extent of growth that Coastal would like to



achieve. Once that goal is determined, Facilities Management will plan the university's parking needs accordingly. Until that goal is determined, we as students must make reasonable use of the facilities that we have.

As students of an institution of higher education, we are learning to reason and think critically. Therefore, it makes sense to apply this reasoning to our daily activities. There are several things students can do to help alleviate some of the parking problems we are currently experiencing.

If you live in the campus dorms, please walk instead of driving. Currently, the CCUDPS office has issued 695 resident decals. When students who live in the dorms drive over and park in the commuter parking lots, they occupy spaces that are desperately needed by students who must drive to school. Students with commuter decals are not allowed to park in the dorm area, so when those lots are left empty, those spaces become useless.

Make sure you purchase a parking decal each year. Coastal's parking needs are based on the number of parking decals that are purchased, not the number of students that are enrolled. If students make use of the parking lots, it is important to have a current parking decal. Although you may get lucky and avoid getting cited for not having a decal

(or for having an expired decal) this makes it difficult for Facilities Management to adequately plan for our parking needs.

This year, Coastal has contracted the use of Lymo to shuttle students living in off-campus housing to various drop-offs around campus and the Atlantic Center. If you have access to this free shuttle service, please use it. If the Lymo proves to be successful, Facilities Management would like to employ two shuttles, one for dropping off and one for picking up. This would free up desperately-needed parking spaces for commuters.

Commuters should consider carpooling with a friend or roommate to lessen the burden on parking. Arrive early and give yourself plenty of time to locate a legal parking space so that you are not late for class. Park in the first available space you find, even if it is not the closest. Racing around trying to beat another car to a closer space is dangerous and aggravating to all. Make use of the outer parking lots, such as those at the Admissions Building, the Smith Science Building overflow and the Coastal Carolina University Bookstore before parking illegally in a space that obstructs views and causes unsafe conditions. Above all, be courteous and do not forget the reason you need that parking space; you are here to attain a higher level of reasoning.



In case you haven't heard...

There's a New Team in Town

Athletes express mixed feelings about football program

Words: Gretchen Shock and Mike Jaruszewicz

Our university introduced its Division I-AA football squad (the 17th team in the Department of Intercollegiate Athletics) during the spring semester of 2001. The team had just over a year to practice, and though they are young, they are proof that heart and dedication pay off on the field. Since the dream of implementing a football program at CCU has now become a reality, the changes bring about much-anticipated benefits; however, athletes of other sports continue to express mixed feelings about the new addition to the Athletic Department.

First of all, football brings many positives to the Athletic Department and to other sports. There is more revenue coming into the department as a whole, which means that more teams will be able to travel more for competitions, recruit better players and offer more scholarships.

Josh Fish, a junior on Coastal's baseball team, says, "I see football as a good thing because having a bigger athletic program brings more people to this school. More students here enable us to compete with other top Division One programs."

Starting a football team at Coastal has drawn more people to the school and has put us on the map alongside Clemson and the University of South Carolina. With the expansion of football into our athletic program, enrollment has grown to over 5,500 students, the highest it has ever been at CCU.

Alvin Green, a junior basketball player from the area, reminds us, "Football also brings in money for the town and the school, which will help our environment become more diverse."

Academically and athletically, Coastal is beginning to become recognized, which draws students from a wide variety of hometowns. In addition, some teachers are excited there is now a local football team to root for, and school pride has risen to

a whole new level.

There are always going to be two sides to the argument, especially when the situation involves athletes of various sports. Some players have felt negative impacts since the football team's arrival on campus, primarily problems dealing with the amount of recognition for other sports. Students feel that since the initial appearance of football here at Coastal, publicity and attention has veered away from other athletic teams.

"Some athletes feel less significant because of all the publicity for football," says Caroline Schneider of CCU's women's soccer team. "There have been sports, including men's soccer and baseball, that have been ranked nationally, and that accomplishment seems to go unnoticed."

Many teams (including soccer, baseball, track and field, cross country and golf) have made national polls within the last two years. There are few students who could tell you the rankings of those teams, yet many could state the score of Saturday's football game.

"After winning a conference championship in track, I figured for sure we could get some new equipment, considering the track suit I wore last year had three rips in it," Paul Scheuer from the men's track and field team states, "but to my surprise we have received nothing thus far."

Scheuer acknowledges the lack of enthusiasm for certain sports and hopes these programs will eventually receive more

support. "The track team does not even have [real] bleachers, granted fans are not lining up the night before tickets go on sale. I think the sports with less notoriety are looking for the respect they deserve."

One thing most athletes agree on is the importance for the Athletic Department to concentrate on the program as a whole rather than focus on an individual sport.

When asked his thoughts on the subject, the Athletic Director, Warren "Moose" Koegel, said, "I don't think the attention has veered away from the other sports teams. I just think football is getting more coverage because it is a new program."

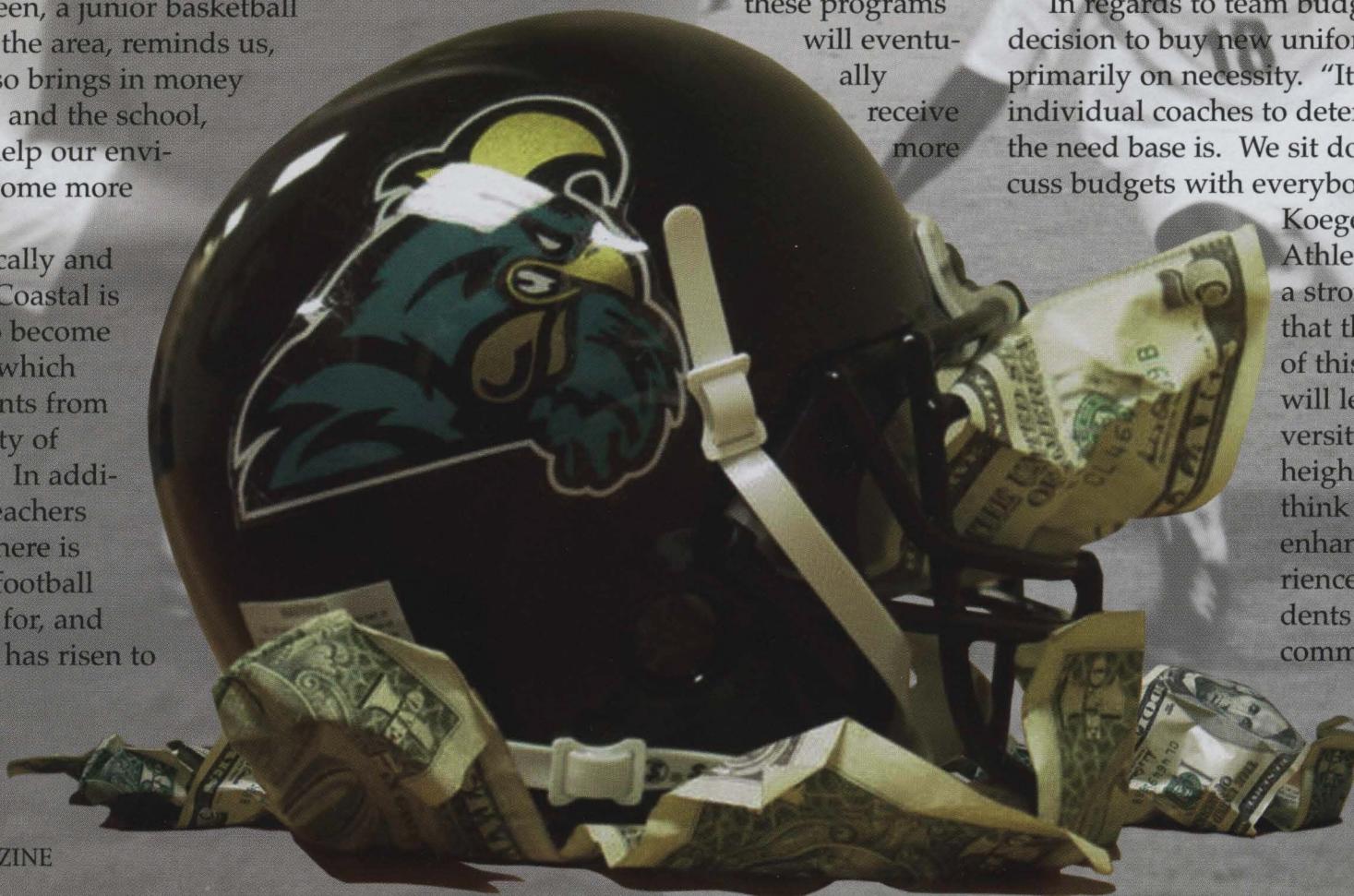
Mr. Koegel also agreed that recognition should not be limited to one particular team.

"We talked about this even before we hired a football coach," says Mr. Koegel. "You will notice on the David Bennett Football Show that we feature an athlete from a different sports team on every program. That wasn't by accident. We are very proud of all our athletes."

Among the many positives attributed to the football team, the Athletic Department envisions support from alumni and other university patrons. This, in turn, will lead to an increase in funds for the entire campus, including all sport budgets and academic programs.

In regards to team budgets, the decision to buy new uniforms is based primarily on necessity. "It is up to the individual coaches to determine what the need base is. We sit down and discuss budgets with everybody," says Mr.

Koegel. The Athletic Director is a strong believer that the induction of this program will lead the university to new heights. "We think it is going to enhance the experience of the students and the community."



Wake Zone

**CCU students involved
with alternative sports**

Words: Sean Cooper



The term "alternative sport" is starting to show its age as more sub-culture sports are finding themselves in the mainstream. In the last ten years, we have seen skateboarding, rollerblading and BMX ride in on the waves of the X-Games from obscure ocean waters to the shores of suburban America. With athletes, beach bums and adrenaline junkies all looking for the latest thing to get them to that next level, it's tough to find the small, growing sport you've only just heard about. The environment of Coastal Carolina University is no exception, but our school is actually educating some of the finest alternative sport talent in the country.

Skateboarding has always been something many people try but few continue as a hobby because of its steep learning curve, constant bailout and rolled ankles. Like many non-Olympic sports, its participation has a prerequisite: to become immersed in its own culture. Skateboarders, distinguished by their attire and music, always seem to be ready for a quick session.

Similar to their landlocked counterparts, surfers are also immersed in their own unique way of life. Even though in this climate we find those who play the sport for the love of it, not for the love of looking like it, the cultural division among these sports has persuaded many to "front" the image without actually participating in the sport.

In the great divide between participants and posers, we find another separation. There are those who just ride or play for the sport of the game and those who like to test their skills in a competition format. Some argue that competitions take away from the pure essence of the sport, a view that is especially true with surfing.

"I use to compete, but I stopped doing competitions. I wasn't getting anything out of it," says Kevin MacClaren of Lavallette, New Jersey. The CCU freshman has been surfing since the age of ten, and MacClaren is also a Normandy Beach Surf Competition Champion.

Always a part of the alternative sport world, surfing has once again emerged as the predominant water sport. Rising and falling in widespread popularity over the years, it is again picking up newbies all over the country. Unfortunately, sometimes these surfers are placing themselves (and others) at risk on the water, since they may be unaware of proper etiquette. Currently trying to master the alley-oop 360 air, MacClaren betters himself by using the technique of visualization.

"I look at kids who are better than me and try to improve myself," says MacClaren.

It can sometimes be tough for surfers to obtain a solid session on the water when people don't respect each other. MacClaren encourages kids to get out and try the sport he loves, but it's important that you understand the danger of the sport. Just ask someone on the water—or even take a lesson or two—if you're unsure of how to avoid experiencing a beach beat down.

On the flip side, we see a rapidly developing tour of competitions in the similar sport of wakeboarding. Wakeboarding has developed its own niche, clearly becoming popular on lakes across the world and maybe even popping up on your TV from time to time. Taking a little bit from surfing, skateboarding and snowboarding, wakeboarding isn't something you just pick up right away. Yet, the enthusiasm for the sport continues to grow.

"Lakes are so popular. Now Sea-Doos are like damn flies, they're every where. I just don't want things to get overpopulated," says Brian Reeder, a freshman from Virginia.

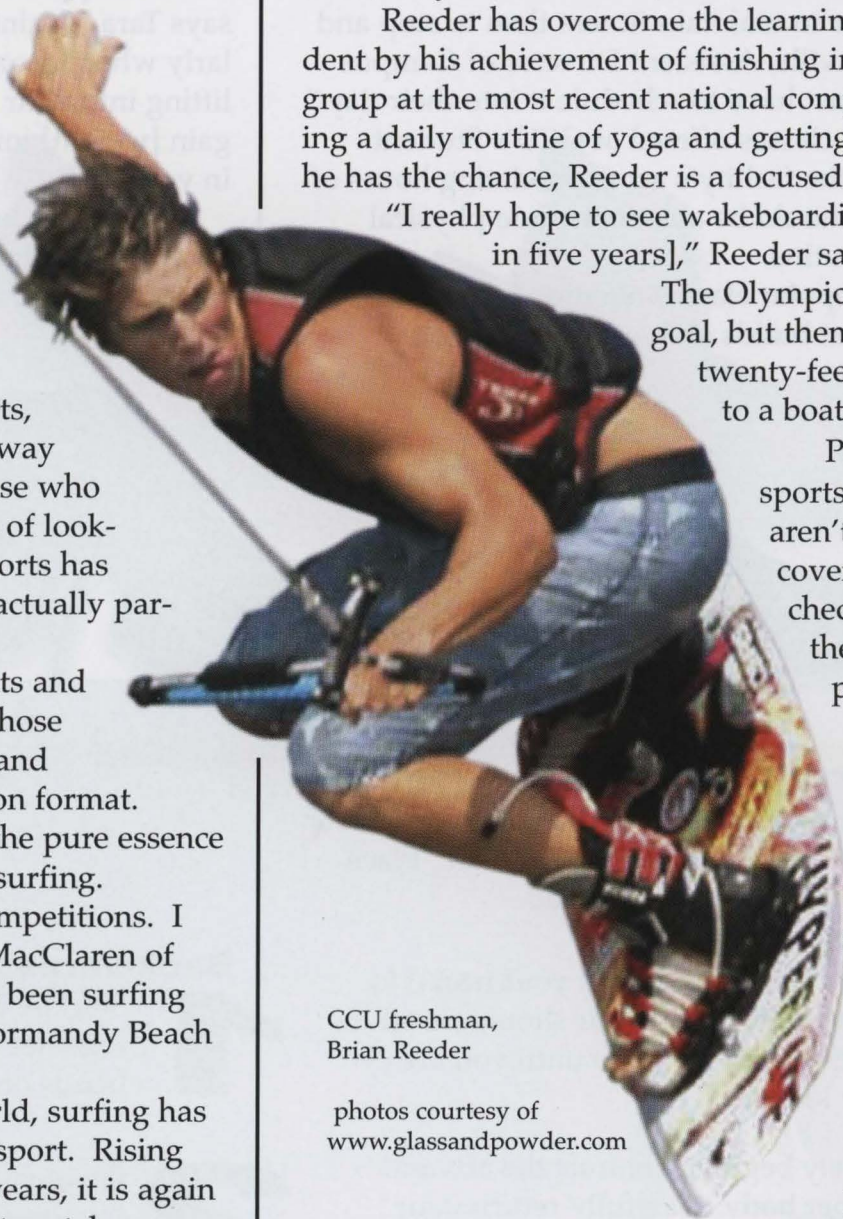
Reeder has overcome the learning curve of his past, evident by his achievement of finishing in fourth place for his age group at the most recent national competition. By incorporating a daily routine of yoga and getting to the water whenever he has the chance, Reeder is a focused athlete.

"I really hope to see wakeboarding in the Olympics [within five years]," Reeder says.

The Olympics are quite an ambitious goal, but then again, so is a KGB 540—twenty-feet-off-the-water, attached to a boat flying over a lake.

Purists of these developing sports enjoy the fact that they aren't getting Olympic-type coverage, but when the paychecks and technology push the sport and its participants to new heights, it might not be a bad idea to let go of the old school and embrace the new. In the continuously evolving arena of alternative sports, athletes are met with a double edge sword. Some would love to keep it small, but at the same time, those who are constantly pushing it to new limits deserve the recognition other athletes are receiving.

Also, there are athletes who love the sport for the fun of it and those who enjoy the competition. With this mix of preferences and motivations, it is sometimes difficult to get a clear-cut answer on the future status of these sports. Brian Reeder feels wakeboarding is definitely a career choice he would enjoy, with lucrative competitions for those riders with the proper skills. However, many athletes are not involved in these sports because they feel the need to continue down the employment-after-college path. Although alternative sports will most likely remain out of the mainstream spotlight for a while, these athletes deserve the same respect as their *Sport Center* counterparts.



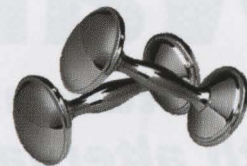
CCU freshman,
Brian Reeder

photos courtesy of
www.glassandpowder.com

Keep Your Beach Body Through the Winter Months

Assistant Director of Campus Recreation gives us tips on staying fit

Words: Lindsey Barnhill



Winter: it's the season when you probably eat the most and exercise the least. With tempting buffets and frosty temperatures during the months of November through February, it's easy to conjure an excuse for curling up on the couch and watching television all day. But, as soon as the snow melts and the Christmas leftovers begin to mould, it's time to start back with your exercise routine in order to look great at the beach when summer returns. This year, instead of letting your muscle turn to mush, why not preserve your beach body through the winter months?

"It's so much easier to maintain fitness than to stop and start back," says Tara Saville, Assistant Director of Campus Recreation. "Students just have to schedule it into their day." With the various fitness classes offered at CCU's Student Recreation Center, and the facility's accommodating hours of operation, all students should be able to include physical activity in their daily routine.

One of the most popular classes offered at the recreation center is ABS, a class that builds abdominal muscles and

strengthens the lower back. In addition, ABS, which is directed by Tara, meets five times per week and is free to all students. Each thirty-minute session begins with a warm-up, followed by 15 to 18 minutes of abdominal strengthening, then five minutes of lower back work, ending with stretching.

During the first week of fall semester, approximately 55 students attended the class, some of whom participated in the hallway because there was no space available in the room. Yet, only three weeks later, the number of students in attendance dropped to 35. "Consistency is extremely important," says Tara. Maintaining a constant routine is essential, particularly when incorporating cardiovascular activity and weight lifting into your total fitness program. Tara adds, "You might gain [weight] initially, but over time you will see a difference in your body."

Tara says her formula for staying fit is eating several small, well-balanced meals throughout the day. She avoids fried foods and concentrates on her specific goals to remain motivated.



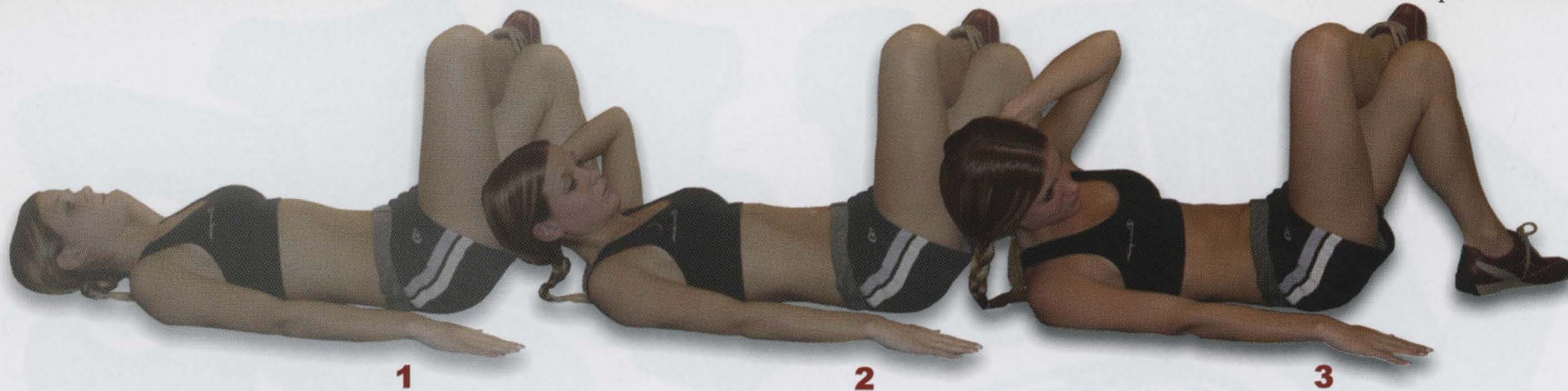
Chanticleer Crunch

- 1** **Start** by lying on your back with feet flat on the floor and knees bent. Relax your neck and head. Place your hands on the sides of your head.
- 2** **Use** your abdominal muscles (not your neck!) to curl your upper body, lifting your shoulders off the floor. Continue to lift your torso until you are eye level with your knees.
- 3** **At the top**, slowly begin to contract the abs and lower your upper body. Carefully return your shoulder blades to the floor.

Backwards Crunch

- 1** **Start** by lying on your back with knees bent and feet together about six inches off the floor. Place your hands on the sides of your head.
- 2** **Slowly** bring your knees toward your chest until your bottom lifts off the floor. Continue to curl your lower body as far as you can. Feel the burn!
- 3** **Slowly** lower your knees back to the starting position. Don't let your feet touch the floor in between reps!





Criss-Cross Crunch

1 **Start** by lying on your back with knees bent. Rest your left foot flat on the floor and cross your right foot over your left knee. Place your left hand on the side of your head and anchor your right hand flat on the floor beside you.

2 **Twist** your upper torso so that your left shoulder curls toward your right knee. Hold for three seconds.

3 **Slowly** contract your abs and lower your shoulders back to the starting point. After doing a set number of reps, switch sides and repeat.



Tara's Tips for a Tighter Body:

1. Maintain your fitness program by participating in physical activity at least three times each week.
2. Make exercise a priority. Schedule it into your daily routine.
3. Develop an exercise session that is a combination of cardiovascular activity, weight lifting and abdominal strengthening.
4. Eat smaller, well-balanced meals several times each day. Steer away from fried foods and sweets.



Tara Saville, Assistant Director of Campus Recreation



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Words: Thomas Brandon



On a recent trip to Spanish House, a break just north of the nationally famous Sebastian Inlet, I overheard a group of southern Florida locals chuckle at a conversation my travel mates and I were having about our home breaks in the Carolinas. Surfers from the Myrtle Beach area have been bombarded by these degrading comments for years, so it's a good time to get your facts straight before the next smirk presents itself. Most Coastal surfers succumb to the myth that Carolina breaks, or at least the Grand Strand breaks, are all the same. However, this is most definitely not the case.

Pawleys Island: South End Point

Style: There is a sand-spit point peeling right that is great for short and long boarders.

Tide: Waves tend to break best from low to mid tide.

Swell Direction: The surf is best on a southeast hurricane or strong ground swell.

Wind Direction: Northeast and southeast winds produce wind-junk. West winds usually clean the faces but tend to drop the swell fast.

Hazards: There are significantly more sharks than any other Grand Strand break. Chris Prosser, a recent graduate of Coastal's marine science department, warns that the shark activity, specifically the bull shark activity, is significantly higher around this section of the Grand Strand's ocean. Also, try to be mindful and respectful of the locals. Remember, they were here first.

The jewel of the Grand Strand, Pawleys Island, offers numerous breaks alongside its picturesque landscape. The area is filled with wildlife unlike that of the sandwiched foliage struggling between the many hotels in Myrtle Beach. The other upside to Pawleys Island is that you can surf all day when the tide is right. I know it's rough, but if you don't hit the snooze bar and make the thirty-five minute trip south to Pawleys early, you can get a full day of surf. The best part about the South End Point is that when mid-tide begins to peak, you don't have to start your engine to continue to surf. Moving about five hundred yards north of the point, Pawleys South End provides an excellent left break off the last jetty, great for us goofy footers.

Pawleys Island: South End Jetty

Style: There is a left beach break peeling off a jetty.

Tide: Waves break best as the tide rises from mid to high.

Swell Direction: The surf breaks more consistently than the South End Point. Good waves with any southeast swell. It occasionally works well with strong northeast swell.

Wind Direction: This break works on the same northeast or southeast winds as does the South End Point. Conditions seem to drop with a west wind.

Hazards: The shark problem is still something to watch for at the South End Jetty. Also, if you miscalculated your drop-in at the wrong spot, you might be eating rock.

If you don't have the time or the gas to make it to Pawleys Island, or if you just want to surf mid to high tide, then Garden City is always a good choice. The Pier is the most crowded and locally vibrant spot in Garden City. However, GC's stretch of beach offers a few spots spanning from the Pier to as far down as Georgetown county.

Garden City: Pier, Sandpit and Jetty

Style: There is an excellent left off the Pier and great long rights off the Jetty. It is your choice everywhere else.

Tide: Waves break best from mid to high tide, but get there early because it drops off fast after high tide.

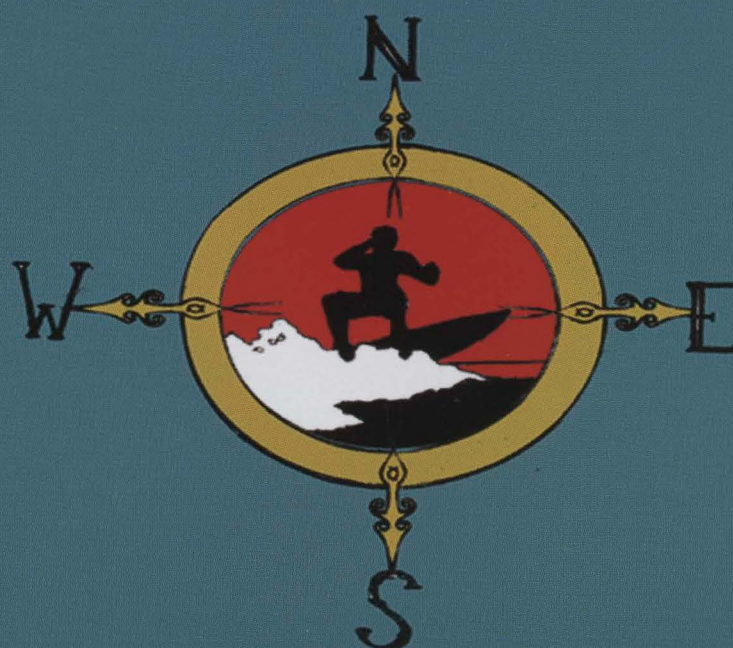
Swell Direction: Southeast to east hurricane swells are the best, but also works well with northeast wind swell.

Wind Direction: Northeast to southeast wind breaks well, while a west wind creates a small barrel with dropping conditions.

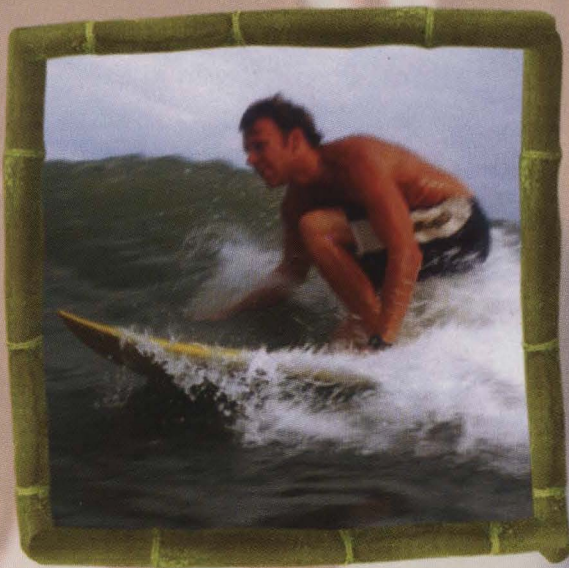
Hazards: There is some shark activity, but rocks are a major player near the Jetty. Be sure to stay to the right of the Pier unless you want a ticket or your board taken by Horry County police. There is a small, but proud local vibe. Remember, this is their home.

The Carolinas offer endless breaks along their coast, most of them being naked to the eye of Coastal surfers. Although we have only scratched the surface with this report, we hope to have broadened your horizons and brought to light several new travel destinations that most Carolinians take for granted. Remember, you are only here for four years, so make the most of your time and take some chances. Explore. Even if the surf turns up flat, the travel experience will make you a better person and a better surfer. Be sure to give us a look next issue for more Carolina surf destinations.

Illustration: Kevin Hand



Jon Richardson

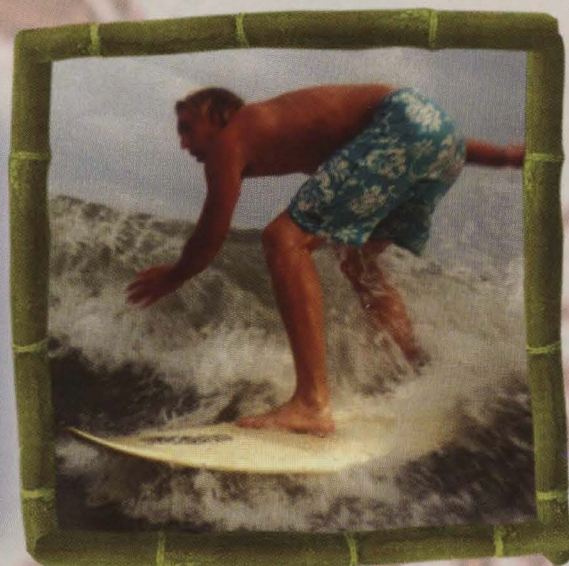


Age: 21
 Height: 6'3"
 Hometown: Fort Mill, SC
 Board brand and size: 6'8" Perfection and a 6'4" Kinetic
 Favorite quote:
 "Chad is a liar, he's from Ohio."



Age: 20
 Height: Almost 6'
 Hometown: Bells Beach, AUS
 Board brand and size: 6'4" Perfection...Thanks Kelly
 Favorite quote:
 "Burritos... grilled cheese... *wink* *wink*"

Chad Gelvin



"Fast" Edward Zalewski



Age: 21
 Height: 5'6"
 Hometown: Brick Town, NJ
 Board brand and size: 6'0" Quiet Flight Stingfish
 Favorite quote:
 "Go big or go home"

Chris Dingess



Age: 19
 Height: 6'4"
 Hometown: Myrtle Beach, SC
 Board brand and size: 6'4" Quest
 Favorite quote:
 "Who are you expecting... Kelly Slater?"



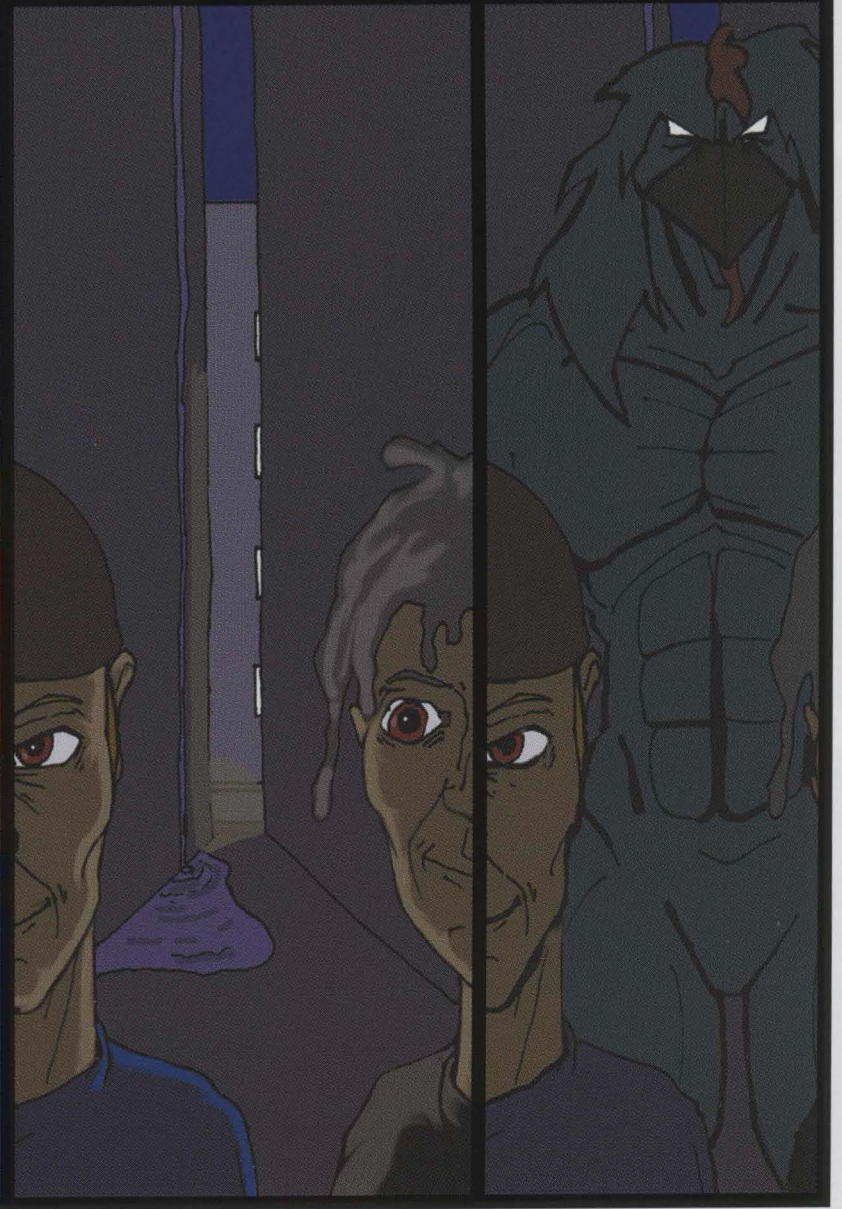
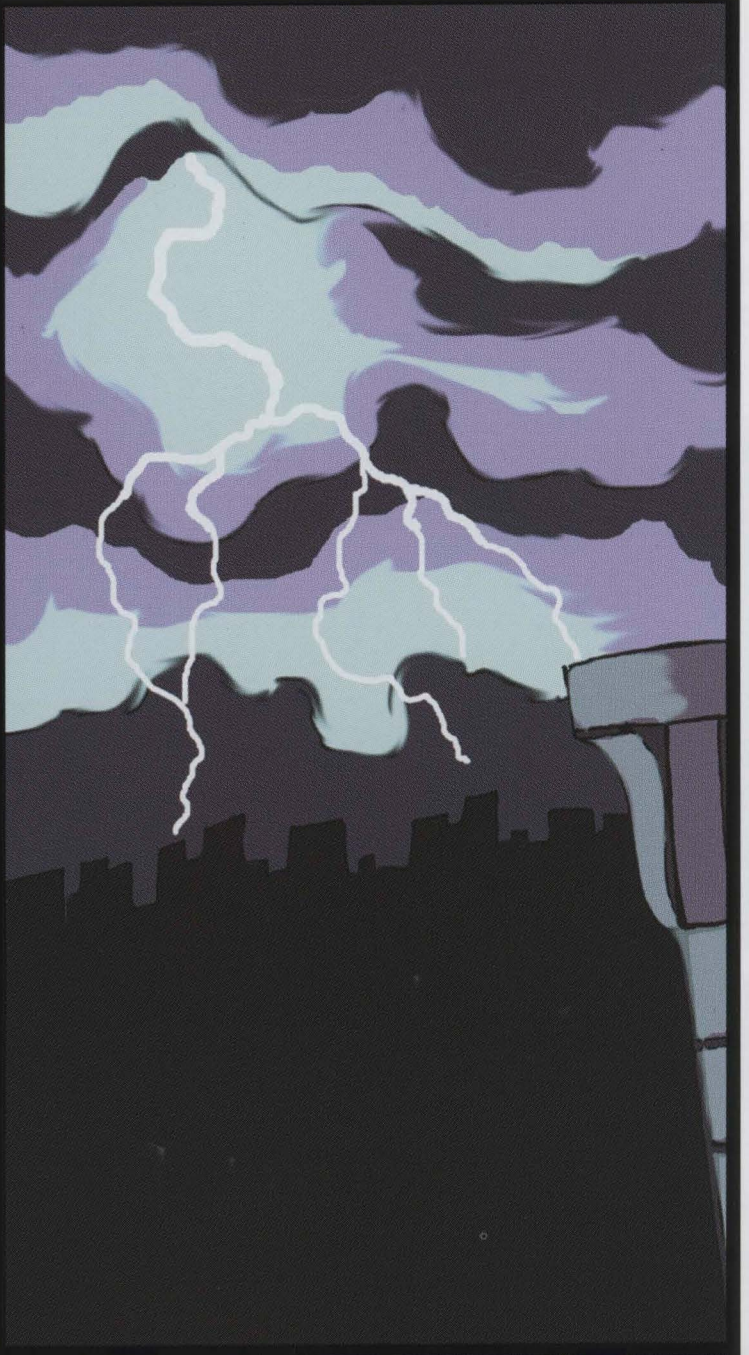
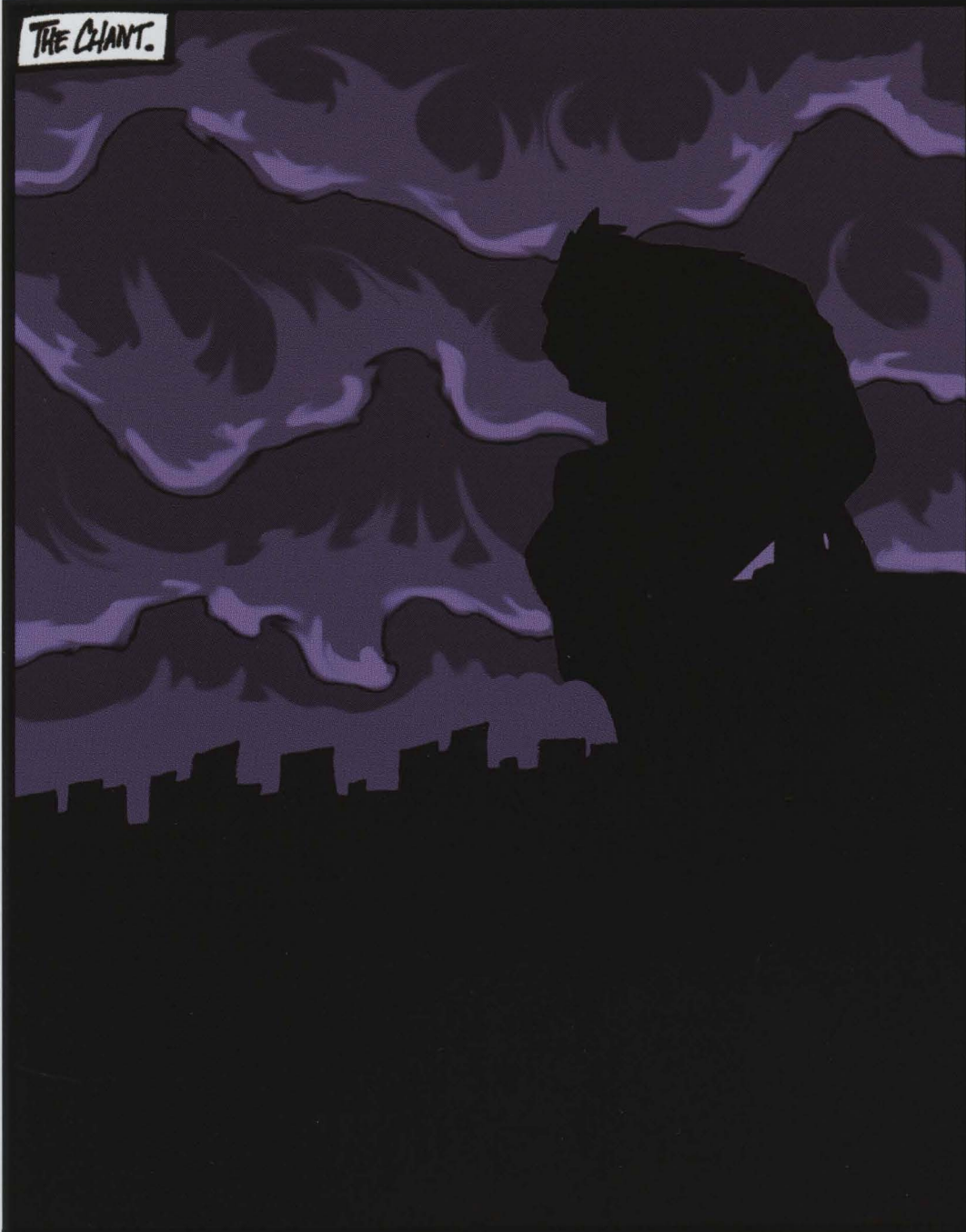




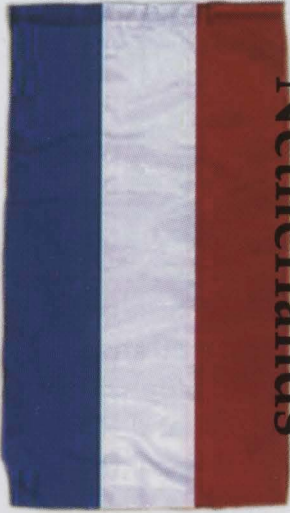
Illustration by Kevin Hand

CCU is Known World-Wide

International students share their thoughts on CCU

Words: McKenzie Jackson

Many students may not realize it, but Coastal Carolina is a university that is well-known around the world. People talk about our university as east as Japan, as north as Canada, as south as Bermuda and in various parts of Europe. You wonder why? Well it's not because of the university's new football program, its proximity to the beach or The Commons' food. CCU is known around the world, thanks to our international students.



Netherlands

Stephanie Koot

Year: Junior

Major: Health promotion

Languages: Dutch, French, German and English

Differences between your home country and the United States: "The food! The humor, the many commercials on TV, the amount of money they put in sports is much more here. Everything is much bigger here: the stores, the cars, the amount of food you get, and a difference here is that you get doggy bags at the restaurants—that's the weirdest thing ever!"

Thoughts on CCU: "It is a relaxing atmosphere; it's really nice. The only thing that is missing is a big city nearby. I think all the international students get along well, because they have something in common: they all live in a different culture here."



Lindsey Kozlowski

Year: Junior

Major: Biology

Languages: English and very, very little French

Differences between your home country and the United States: "Weather!"

Thoughts on CCU: "It's been great. Teachers are flexible and there is usually something to do around campus."



Canada



Malaysia

Cassandra Lim

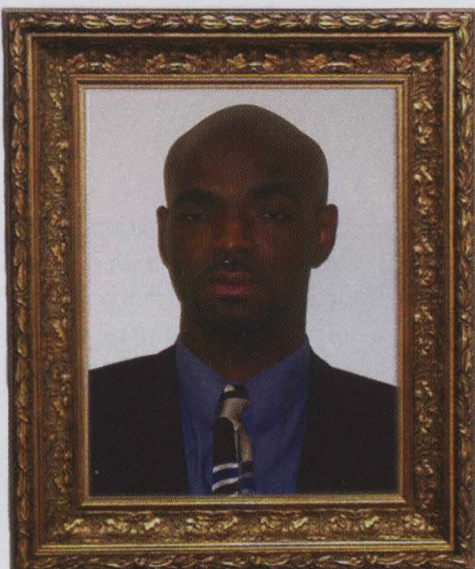
Year: Junior

Major: Math

Languages: Madarine, Cantonese, Hokkien, Malaysian and English

Differences between your home country and the United States: "There are a lot more career and lifetime opportunities in America. The government of America is much more efficient, and social well-being is very good. Malaysia is a developing country; a lot of things need to catch up with the Western world, even though it has been progressing a lot. In addition, the cultures are so different that sometimes it's hard to make the comparison [between America and Malaysia]."

Thoughts on CCU: "I like the study environments, but I'm kind of disappointed in some of the professors."



Ralshon Douglas

Year: Senior

Major: Finance/management

Languages: English and some Spanish

Differences between your home country and the United States: "Well, one difference is the food. The food in Bermuda is "richer," like heartier. Bermuda is more expensive to live. To be honest, most things are more similar than unlike."

Thoughts on CCU: "I prefer a smaller school where the professors know your name. [At Coastal] you get taught by professors and not by teacher assistants. The weather is agreeable—not as perfect as Bermuda—but then again, most places are not."



Bermuda

Meet the People Behind the "Spirit"

CCU's marching band is more than just musicians

Words: Ashley Batliner

For most students at Coastal, our new football program was long awaited. Years of planning went into the preparation for that historic first game. The sell-out crowd of 7,948 students, faculty, family and players came to cheer us on. The night was a success as well as a victory for those who invested their time, money and commitment into the program. But who exactly are those people?

When most think of our new team and the people behind it, we think of Mr. Brooks, Coach Bennett, President Ingle and of course, the players. But what about the marching band and those behind it?

Our Spirit of the Chanticleer Marching Band began developing last year, as uniforms and instruments were ordered and anticipation filled the hearts of many. Dr. James Tully, the director, says, "The most challenging thing about starting the band was recruitment. We went around to local high schools and talked to current students at Coastal, and in the end, we got our sixty-seven members."

The band practices every Monday, Wednesday and Friday, from 3:00 p.m.-5:00 p.m. and on game days starting at 2:00 p.m. on the Atlantic Center field. There are five student staff members: Carson Turner, Betty Turner, Stephen Lewis, Charlotte Dyal and Jen Doyle.

Carson Turner, a music major from Maryland, is the band's operations manager. He is in charge of "everything other than music," such as scheduling busses, keeping track of the instruments, booking hotel rooms and much more. Carson got involved so that he would be able to be a part of the band without marching on the field with them.

Betty Turner, a sophomore English major from South Carolina, serves as the band's librarian. With this title, she must copy, file and distribute all of the music. She also videos and photographs the events and helps to keep things running smoothly. To most of the members, she is "mom."

Stephen Lewis, a sophomore from West Virginia, is a marine science major, as well as the band's equipment manag-

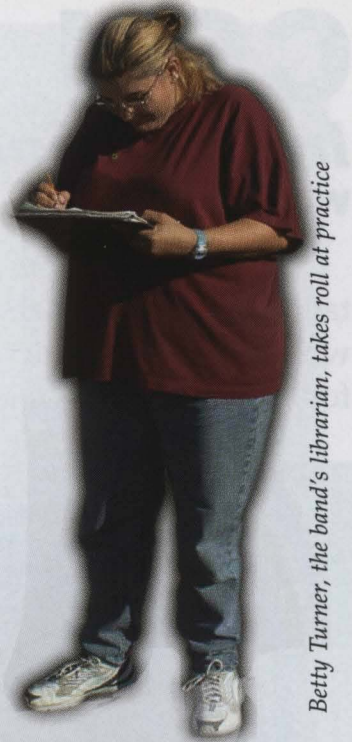
er. This requires him to be the first one to arrive and the last one to leave on game days. He moves the equipment and the podium and makes sure everything works correctly. Stephen is also in charge of loading the busses for away events and helping the members get things they do not have. When asked if he enjoys his job, Stephen says, "It makes me feel like I am a part of the school and lets me do things that I have never done before, plus it was kind of cool to go to Florida for free."

Jen Doyle, a junior from Ohio, is a music theatre major and the color guard's choreographer. She is in charge of creating and teaching all the dances to the members of the color guard. She says, "I love what I do. It gives me a chance to do my passion, which is dance, and to help others to become better at dancing. Plus, I love all the girls so much, they really make it worthwhile."

Last, but certainly not least, is Charlotte Dyal. Charlotte is a senior from South Carolina who is majoring in theatre. She is the assistant color guard instructor for the band, which means she helps to instruct the color guard on their weapon use. Charlotte marched color guard and winter guard for four years in high school. Due to a knee injury, Charlotte is not capable of marching for Coastal. Being the assistant instructor gives her an opportunity to be involved with the part of the band she loves, even though she cannot be out there with them.

The Spirit of the Chanticleer's mission is "to enhance the character of the university functions with dignity, honor, pride, tradition and excellence." Dr. Tully and the members do just that; their high energy and talent fills the crowd with excitement and pride. It is time to give the staff and the members of the band a little bit of credit. The next time you hear someone say that the football program is all about the game, you will know that to many it is so much more.

Continued on page 40



Betty Turner, the band's librarian, takes roll at practice



The band's operations manager, Carson Turner (pictured with musician Alana Hucks) is in charge of "everything other than music."

COASTAL'S FINEST

And this time we mean it!

Words: Lindsey Barnhill

Meet Justin "Blue" Ruffo, a thirty-one year old freshman from Philadelphia. Although his current major is business administration, his primary focus for the last ten years has been serving our country as a Marine. This semester, we decided to shift the focus of this article to honor his service by inducting him as the first true "Coastal's Finest."

"I knew I was going to join the military after high school for the simple reason that I always wanted to be a Marine," says Justin. "I never even thought of another service as a choice."

Justin joined the United States Marine Corps in February of 1993, and since that time, he has survived boot camp, traveled the world and held various positions in the service.

"Boot camp was the hardest thing I have ever had to do, but at the same time, it was the one thing I wanted most," says Justin, of his experience at Parris Island, where all Marines must endure thirteen weeks of grueling physical and mental strains.

In fact, the day he remembers most vividly is his first morning at Parris Island. "[It was] just like in the movies, the drill instructors came in like a tornado. If it was not nailed down, they threw it."

After boot camp, Justin began his military career as a member of Security Forces in Panama, Central America and then was sent to Camp Lejeune, North Carolina, where he served in the 2nd Battalion 6th Marines. While fulfilling his commitment to active duty, Justin toured the Mediterranean for six months and was sent to Qatar for four months. He visited Spain, Greece, Italy, Egypt, Albania, Hungary, Rumania, Turkey and Israel, in addition to helping enforce the no fly zone over Bosnia.

When his active duty contract ended, Justin joined the Reserves as a Corporal in Intelligence before spending some time back home, working in Fire Crash and Rescue of Willow Grove, Pennsylvania.

Then came the tragedy of 9/11. "I had just left the Marine Reserves for the Pennsylvania Air National Guard to help pay for college. [When 9/11 happened] I dropped out of Penn State Abington College and volunteered to go back into active duty." Justin then became part of the 111th Security Forces and was deployed several times during the following eighteen months.

Now that his journey has brought him to Coastal Carolina University, Justin plans to make the most of his next four years. "While I'm attending CCU, I plan to get the total college experience. I joined another great organization, Alpha Kappa Lambda, the newest fraternity on campus."

The experiences he gained through the military have made a lasting impression on Justin's personality, which makes him truly one of Coastal's finest.



FEATURE STORY



Following

The life of a marine

Words: Krystin Mementowski

We all know that marine science is the largest major at CCU, with 643 students enrolled in the program, but have you ever wondered what exactly a person does when he or she obtains a degree in marine science? If you had asked Aaron Coleman this question, she would have told you she was going to work with a two ton killer whale.

Aaron, an animal trainer at Six Flags Worlds of Adventure in Cleveland, Ohio (formerly Sea World of Ohio), comes from a little town in Maryland called Deep Creek Lake. Aaron knew what direction she was headed in at a very young age.

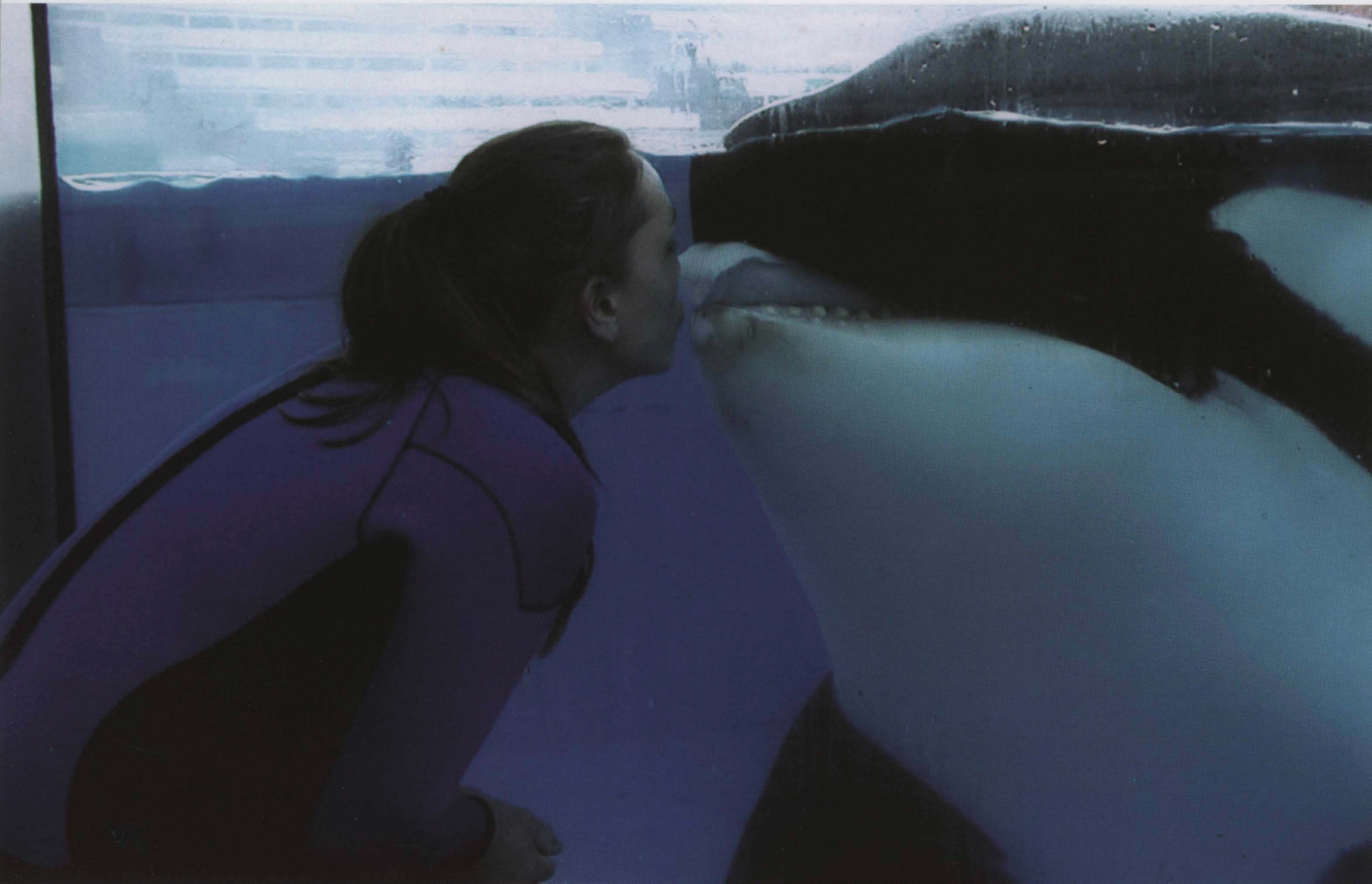
"When I was in third grade, I wanted to be a marine biologist, but I didn't know what that was. In the sixth grade, I wanted to be an oceanographer, but I wasn't sure what that was either. In high school, I narrowed it down to that I just wanted to work at Sea World."

Aaron thought that accomplishing this must have something to do with marine life and began searching for a college that was right for her. It was while doing a career project in high school that Aaron decided she would like to attend Coastal Carolina University. After all, Coastal Carolina has the largest undergraduate marine science program on the east coast. Plus, she knew that she was ready to move away from home and figured there was no better place to come to than Myrtle Beach. Aaron began attending CCU in the fall of 1994 as a marine science major, tacking on a minor in math during her junior year.

Your Dream

science major after Coastal

FEATURE STORY



While Aaron experienced Coastal life by living in the dorms her freshman year, she wishes she had been more involved in campus life.

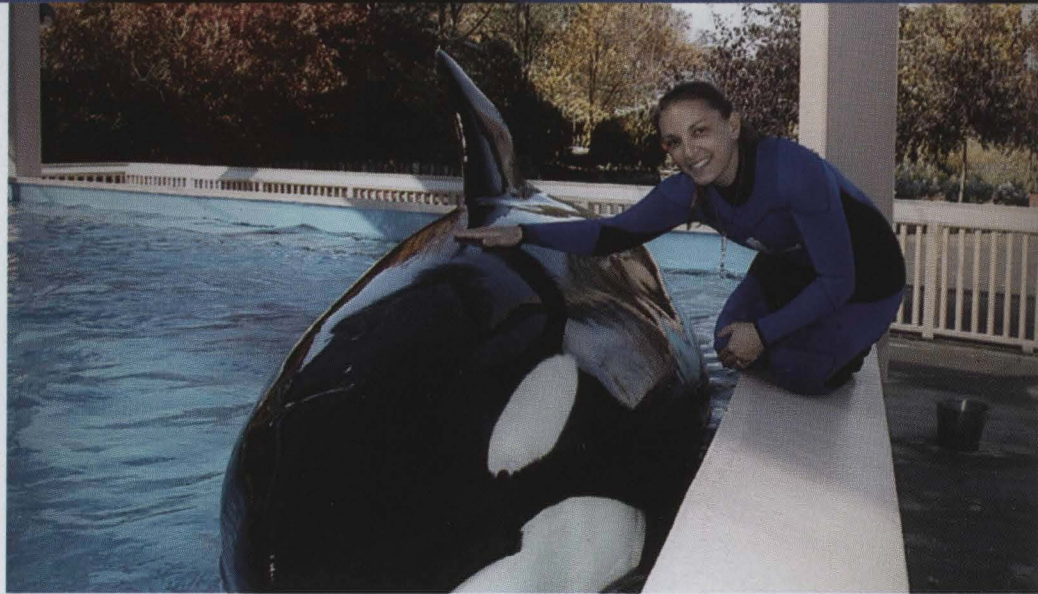
"It was my choice to not spend extra time on campus, and I believe I missed out on some interesting experiences that way."

Marine science is an arduous major with a rigorous and demanding course schedule. Aaron feels the best part about attending classes at Coastal was the small population on campus. She feels that the population size made a difference in the student and professor relationships and also made it easier to get to know people in classes and within the major.

Every course in each respective major presents different challenges and hurdles. This is something to which Aaron can definitely attest.

"General chemistry was hell for me. I actually failed the class my first semester and took it again in the summer. For some reason, marine chemistry was much easier for me. In general, the time consumption of all of the labs you are required to take was a little much, especially if you are working one or two jobs. My favorite and most challenging class was physical oceanography. It's amazing to learn how the world we live in operates on a daily basis."

Coastal's Science Department is renowned for its commitment to student research projects, internships and various other undergraduate opportunities. Aaron feels that marine mammals was the best course she took in her field because of the lab work and the internship opportunities that she was introduced to by one of her professors, Dr. Young.



"I wasn't comfortable with the advisor that was given to me my freshman year, so I asked Dr. Young to be my advisor. That may have been the best move I made at Coastal. He not only took the time to advise another freshman, but also believed in my goals. I am grateful for that."

Dr. Young also helped Aaron get a training internship at the National Aquarium in Baltimore (NAIB), which helped her confirm that marine mammal training was what she wanted to do.

"You often feel that you would enjoy a career, but until you've been there, you can't be too sure," says Aaron. "After NAIB, I was more focused."

The process of becoming a trainer is anything but easy. Employment opportunities are limited in number and in geography, which creates a lot of competition. In order to even qualify for an interview, you must have CPR, First Aid, SCUBA

Continued on page 40

Need Help Finding A Job?

Career Services can steer you in the right direction...and it's free

Words: Ashley Batliner

Coastal Carolina University is made up of many different types of students. There are those who are juggling class and playing a sport, those who perform in the band or theatre, those who just concentrate on their courses of study and many more unique situations. But for most of us at Coastal, we are here to obtain knowledge and a degree that will be useful to us later in life. Most would agree that although each of the individual stories of the college experience is different, the important thing in the end is what you do after college.

Some recognize what they want to do with their life at an early age, but for others, it can be a life long question left unanswered.

"Individuals are drawn to certain careers because of who they are, and the things that come naturally to a person are usually the qualities that best fit their career type," says Mollie Fout, the Director of Career Services at CCU.

Career Services is a center that students can use for career counseling, advisement and much more. Students work one-on-one with a counselor to learn things about themselves, such as their personality type, interests and skills. Then they are aided in determining how these factors can influence their career goals. Many students think Career Services is a program only for seniors, while in reality, it is a useful program for all students.

"It is imperative for Coastal students to know the importance of Career Services and that the program is not just an endpoint for seniors, but rather a process that should be used by all in determining their major and learning how their personality relates to choosing their career," says Fout.

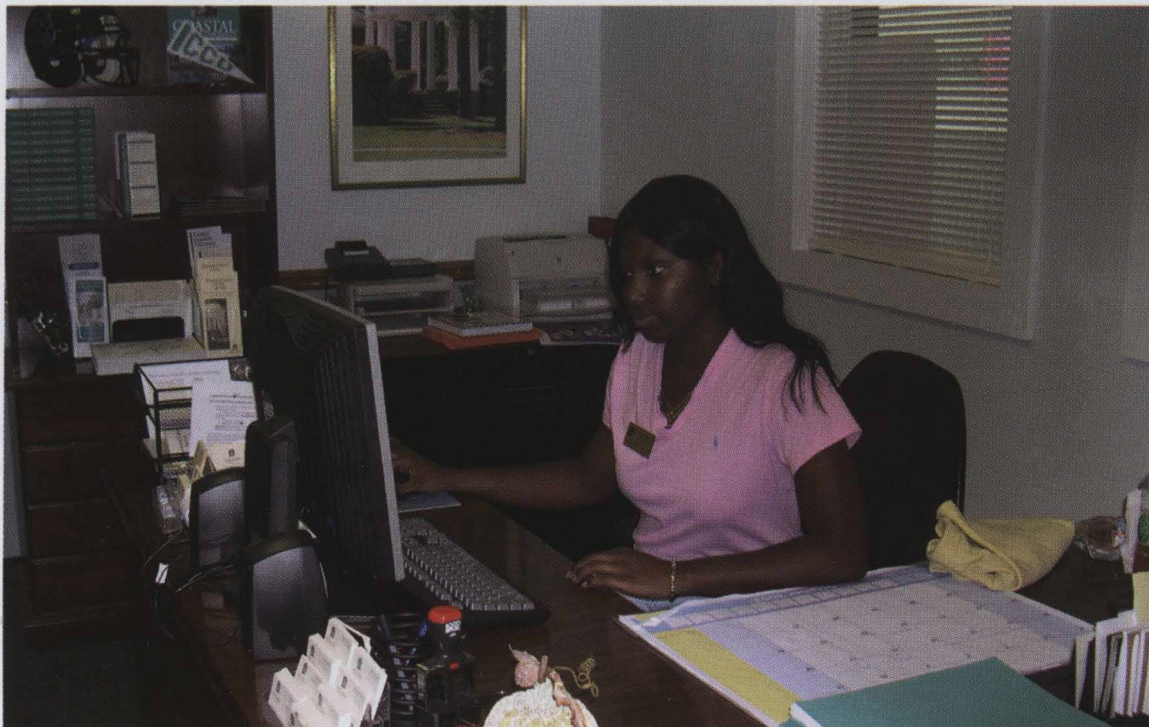
Career Services is also used to help students find jobs and career experiences (both on- and off-campus) while in school. There are many job opportunities that Coastal offers to students, and Career Services helps to fill those positions. Some of the on-campus jobs that Coastal offers include working in the recreation center, the library and many other

areas. In addition, grant opportunities are available for those who wish to do research in their field of study.

Another important aspect of Career Services is their placement of students in internships, which is the bridge between academics and the career world. Internships are important because they allow students to test what they have learned in a classroom, understand real-world decision making and enhance their skills and abilities, all while developing a competitive edge that can aid in employment after graduation. In some majors, such as education, internships are assigned individually, while in other majors, such as the sciences, students are required to find their own internships. For those people, Career Services could help tremendously. They are offering a three credit course, Career & Life Planning (UNIV 151), in spring 2004, that teaches the necessary skills for job searching and career placement.

Two helpful tools that analyze different aspects of your personality are the Myers-Briggs Type Indicator and the Focus Test. Both of these tests are used by Career Services and thought to be helpful in determining your personality type. These tests, which can be found on many websites, are made of a series of questions about situations and the feelings these situations cause. Once answered and evaluated, a four letter acronym is given to you which reveals your personality type. Although this may seem crazy to some, it is proven to be helpful in learning about your personality. Once you know your strengths and weaknesses, it is easier to choose the career that is best for you, and Career Services can assist you in doing just that.

There are many reasons why Career Services is a helpful program and why each student should take advantage of their assistance. Think about it, it is free and it can help you with things that will affect you for the rest of your life. All it takes is an appointment and a little bit of effort. Stop by their office in the Prince Building, room 117, and let Career Services help you to choose a major, a job and a future.



Student, Amanda Eadie, works as an Admissions Tour Guide.

My Summer as a Probation Officer

A look into internship opportunities offered through CCU

Words: Gretchen Shock

Many of us are going to leave the educational environment soon, embarking on a journey into a foreign world of labor and responsibility. The thought of fending for ourselves, rather than relying on Mom or Dad for money and support, seems to scare many graduates. There are some students who have worked through college and have a background in employment, while other students will enter a world that is difficult to live in without some work familiarity, especially in today's economic state.

There is an easy way to overcome this fear of unemployment; it's a way that will make you stand out among other students who will be searching for jobs within the next couple of months. Because experience is a vital part of a recent graduate's resume, any student at Coastal Carolina University has the ability to form his or her own internship with help of an advisor.

I was lucky enough to have an advisor who helped me create an internship as a probation officer last summer. With this experience, I head into the real world one step ahead of most students. Not only did I learn the basics, but I will be able to include this internship on my resume in order to find more work in the area of criminology and law. Employers are looking for familiarity in the field, and each experience is a good reference for future opportunities.

This summer, my life changed. I came to a conclusion that the career direction I wanted to follow was one of criminal justice and law. The following are excerpts from my daily journal.

MAY 27-MAY 30- My first week as a probation officer. I was nervous this week because there is so much paper work, computer information and unpredictable behavior from the defendants. I worked with cases ranging from misdemeanors to felony level four. There are five levels of felonies, from very severe cases in level one, lessening in severity down to level five. I shadowed a female officer this week to learn basics and watch how to deal with defendants.

JUNE 10- Today I encountered my first problem with a defendant. A 20 year old male, on probation for carrying a concealed weapon, made sexual innuendos towards me. I don't think the defendant would have made these comments to a male or even to an older female probation officer. I met with another client today, a 55 year old male, on probation for a drug charge. He is a Vietnam veteran who has been treating a drug problem that stemmed from injuries he received in the war. This is the first defendant I felt sorry for. He was addicted to painkillers after his leg amputation in Vietnam and eventually turned to street drugs in order to keep physical

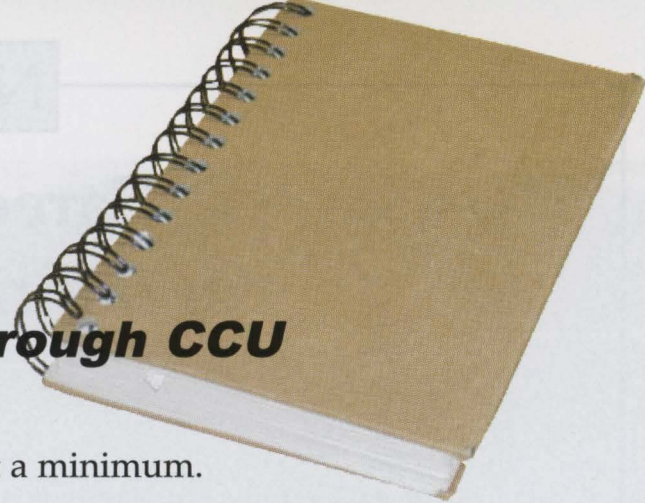
and mental pain at a minimum.

JUNE 12- I experienced field work today with two high felony probation officers. On field work days, POs drive to defendants' houses to conduct unannounced home visits. Probation Officers in this county carry no weapons, only handcuffs, during home visits. There was an enormous amount of emotion running through me today. I kept thinking of worst-case scenarios and all the possible outcomes. At every house or apartment where the defendant was not available, an officer left an "order to report" notice so the defendant would know the POs had been there looking for them. Everything ended up running smoothly, and personal contact was only made at three of the seven houses we visited.

JUNE 20- I met with a male defendant, 52 years old, on probation for advertising and possession. He would not sit still, and I asked a supervisor to aid in the situation. The defendant was given an instant urinalysis test, which yielded positive results for cocaine. My supervisor gave the defendant a second chance and stated that if he was not clean within one week, he would be taken into custody and sent to jail.

JUNE 25- Today I participated in a revocation hearing for a 23 year old mother of three children. She had not been complying with sanctions of probation, and in addition, she had not been attending the drug treatment program. Prior to her court appearance, she was given an instant urine test, which yielded positive results for cocaine and marijuana. The court decision given for the defendant was to attend in-custody drug treatment. The custody of her children was issued to their grandparents. These types of cases make separating personal emotions almost impossible because of the innocent bystanders who are affected.

JULY 7- I went to jail to visit a 35 year old male defendant who was picked up on a rape charge issued by his wife. Sadly, the victim was the defendant's fifteen year old stepdaughter. The defendant lied to me, claiming he had no idea why he was charged for rape. Wondering about the charge and the police report, I spoke with a detective about the case. It turns out that video paraphernalia was discovered. Although cases like these are moved to be supervised by higher offense officers, I kept involved because of its severity and the personal effect it had on me. He probably will be sentenced to prison upon his next court appearance in front of the Grand Jury.



JULY 9- There was a preliminary hearing today with a 45 year old female defendant who lied about the usage of cocaine. The defendant has refused drug treatment and is not fulfilling her probationary sanctions. A hearing was set up in order to let the judge figure out another, more helpful treatment route.

JULY 31- Today I met with a 50 year old female defendant arrested for soliciting and engaging. She was originally on probation for possession of cocaine; the defendant stated that she was prostituting herself in order to obtain money for "food and clothes," which inevitably means she needed money to support her drug habit. I sent the defendant to be assessed for another drug treatment program, which was her third attempt at getting clean.

AUGUST 6- I had a court appearance today, with a 22 year old defendant who is the mother of three children and pregnant with her fourth. During her last office visit, the defendant tested positive for cocaine and marijuana at five months into her pregnancy. Prior to the hearing, I met with the judge to go over the defendant's history, offense and the children's safety. It turns out the defendant escaped an in-custody drug treatment program, used heroine in front of her children and was charged for kidnapping while on probation. The judge sentenced her to 6 months incarceration in order to secure a safe birth.

Through this experience I have gained respect for probation officers and other law enforcement who put themselves at risk everyday just to help criminals get their lives on the right track. There are so many community programs that are available for people that need help with their problems. It is unbelievable how much I have learned about people, including myself, through this once-in-a-lifetime opportunity.

There are many possibilities for internships on Coastal's campus. If there is an area of interest that you would like to gain experience in while earning credit at the same time, talk to your advisor about the possibilities of an internship. Employers look for experience, and internships can help students get a head start in the job market.

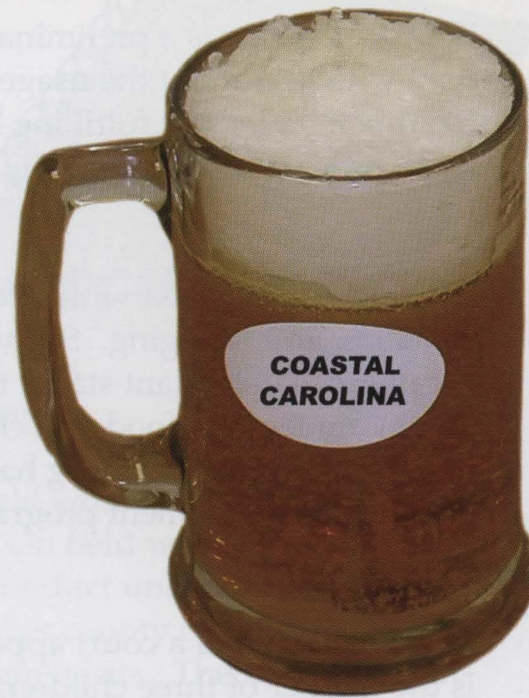
Is It Happy Hour Yet?

Your guide to some of CCU's favorite hot spots

Words: Mike Jaruszewicz

Sometimes it's tough being a college student. There are books to read, papers to write and bills to pay. Day after day, we submit ourselves to the mercy of our professors' wrath, but every now and then, we deserve a break. We deserve to take a night for ourselves. The only problem is that moths fly out of our wallets every time we open them. The staff of *Tempo* understands this problem, so we took on the task of finding the best deals for the dollar. We searched the beach for the best happy hours (and after hours) for those of us who are twenty-one, and even broke them down by the days of the week.

* This article is intended for students who are 21 years of age and older. *Tempo* does not encourage the consumption of alcohol. Alcohol is not allowed in any of the dorms. Please drink responsibly, and use a designated driver.



MONDAY Bumstead's Pub

Location: 400 11th Avenue North, Myrtle Beach

Phone: (843) 445-6592 **Monday's hours of operation:** 4:00 p.m. - 2:00 a.m.

Happy hour: 4:00 p.m. - 7:00 p.m. **Parking:** Lot across the street

Drink specials: Domestic bottles-\$2.25 **Entertainment:** Golden Tee
Domestic drafts-\$2.00 Mega Touch
Import drafts-\$2.75 Ping pong
House liquors-\$3.00 Two dartboards

A few of the happy hour food specials:

One pound of Alaskan crab legs-\$7.00
Basket of fries-\$1.50
Ten Buffalo wings-\$3.00
Crab cake hushpuppies-\$3.00
Craw daddy's-\$3.00

* Let it be known that Bumstead's serves over 100 different brands of beer.

TUESDAY The Original Shuckers

Location: 3rd Avenue North, Myrtle Beach

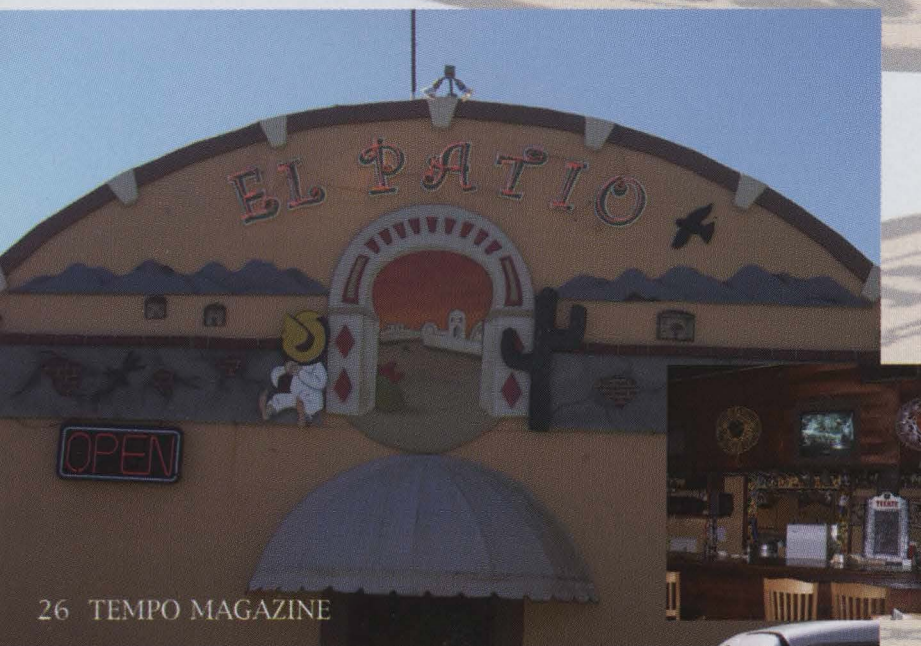
Phone: (843) 448-6162 **Tuesday's hours of operation:** 11:00 a.m. - until

Happy hour: 4:00 p.m. - 7:00 p.m. **Parking:** Ample space available

Drink specials: Domestic bottles- \$0.50 discount **Entertainment:**
Domestic drafts- \$0.50 discount Golden Tee
House liquors- \$3.00 Mega Touch
One dartboard
One pool table

A few of the happy hour food specials:

Oysters: \$0.35 Shrimp: \$0.35
Mussels: \$0.35 Wings: \$0.35



WEDNESDAY El Patio

Location: 6098 Hwy 501 E., Conway

Phone: (843) 347-6984

Wednesday's hours of operation: 11:00 a.m.-10:00 p.m.

Happy hour: All day Wednesday **Parking:** Plenty of space in front

Drink specials: Domestic drafts- \$1.00 Pitchers- \$5.50

Import drafts- \$1.50 Pitchers- \$6.50

Margaritas-

\$2.75 Pitchers- \$10.95

A few of the food specials:

Three tacos- \$3.00
Eight wings- \$3.00
Basket of fries-\$1.25
Spinach dip- \$2.25

Entertainment: Golden Tee
Mega Touch
One dartboard
One pool table



THURSDAY Ron Jon's

Location: 3218 Waccamaw Blvd., Myrtle Beach

Phone: (843) 236-8001 **Thursday's hours of operation:** 24 hours

Happy hour: 4:00 p.m. - 8:00p.m. **Parking:** Plenty of space in front

Drink specials: Drafts- \$1.00 **Entertainment:** Golden Tee

Vodka- \$1.00

Wine-\$1.50

A few of the happy hour food specials:

Burgers- \$2.00

Mega Touch

Pot of Gold

Super Shot Hoops

One dartboard

Six pool tables

Local bands

FRIDAY Fiesta Del Burro Loco

Location: Hwy 17 Bypass and 10th Avenue North, Myrtle Beach

Phone: (843) 626-1756 **Friday's hours of operation:** 11:00 a.m. -11:00 p.m.

Happy hour: 4:00 p.m. -7:00 p.m. **Parking:** Plenty of space in front

Drink specials: Domestic drafts-\$1.50 Pitchers-\$5.50

Margaritas- \$3.50 Pitchers-\$11.95

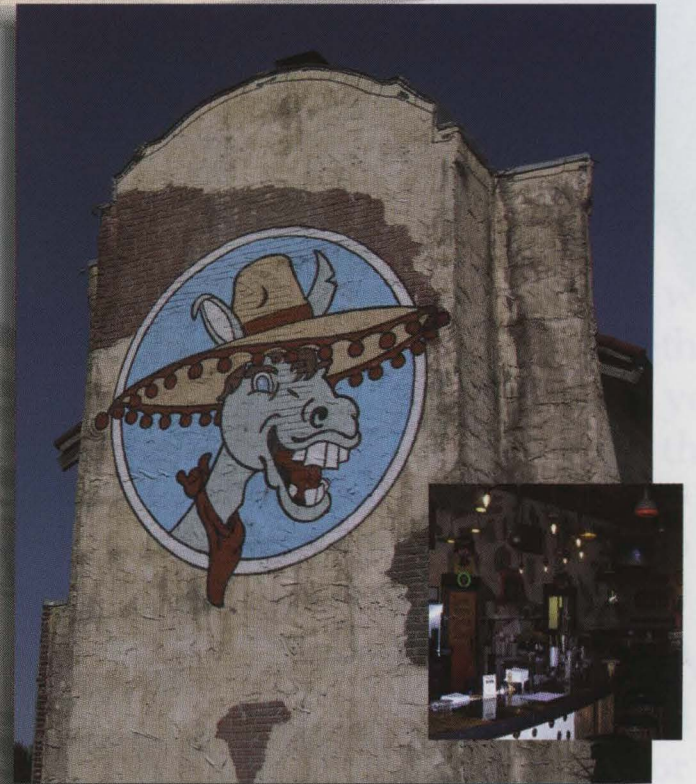
House liquors- \$2.95

A few of the happy hour food specials: Wings- Free

Entertainment: Golden Tee

Pinball

Game of Chance



SATURDAY Liberty

Location: 1321 Celebrity Circle, Broadway at the Beach

Phone: (843) 626-HOPS

Saturday's hours of operation: 11:00 a.m. -12:00 a.m.

Happy hour: 4:00 p.m. -7:00 p.m. **Parking:** Broadway at the

Drink specials: Liberty drafts-\$2.00 Beach lot

Appetizers are half-price during happy hour:

Buffalo shrimp

Egg roll cheese wraps

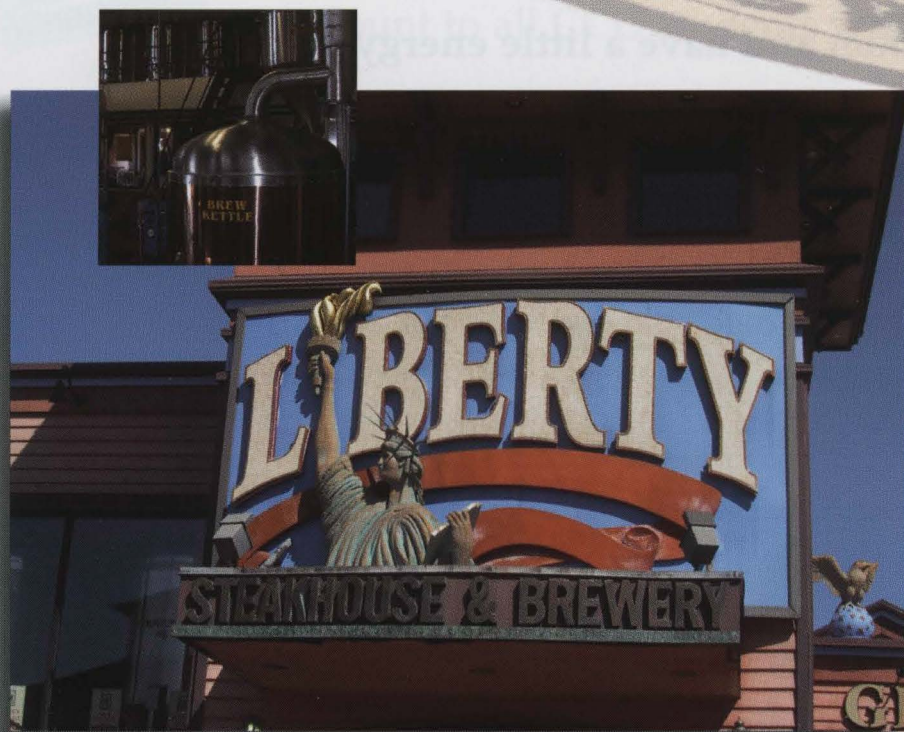
Pretzels

Wings

Cheese fries

Entertainment: Golden Tee

Mega Touch



SUNDAY Magoo's

Location: 905 Oak Street, Myrtle Beach

Phone: (843) 946-6683 **Sunday's hours of operation:**12:00 p.m. - until

Happy hour: 4:00 p.m.-7:30p.m. **Parking:** Space on the side and rear

Drink specials: Domestic pitcher- \$5.00

Liquor- \$0.50 discount

A few of the happy hour food specials:

\$0.15 wings (two drink minimum)

1/2 price select appetizers

Entertainment: Sports Arena

Two pool tables

Six dartboards

***Let it be known that Magoo's wings were deemed Best on the Beach from 1999-2001.**





"It's OK... I'm a Coastal Student!"

Area discounts are offered to students with a valid CCU ID

Words: Erin Barajas

We all know that as students at Coastal Carolina University, we get discounts at area clubs and many local bars. But if you are like me, bored with the same old scene and a little short on cash, I've got some news: many local businesses are happy to give CCU students a discount on their services. In fact, some of the people I talked to were downright enthusiastic about offering college students something fun and cheap to do.

Tired of being cooped up in your dorm room and have a little energy to burn?



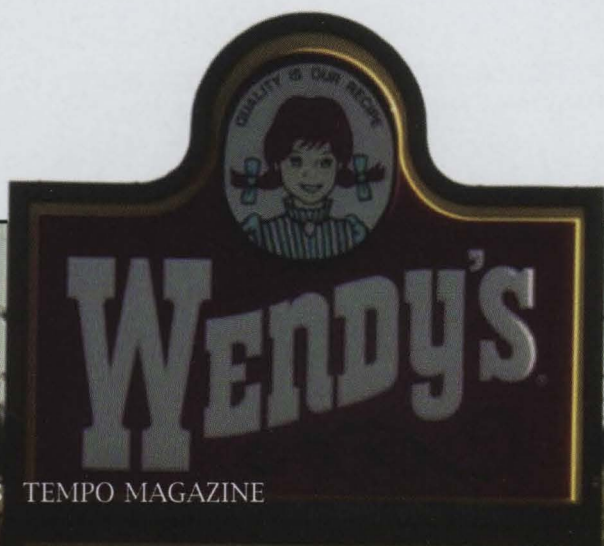
Waccamaw Lanes offers games for \$1.50 and shoe rentals for \$1.00.



Lazer FX- Lazer Tag in North Myrtle Beach offers a Tuesday night discount of \$5 off a 3-game pass.



Admission to Alligator Adventure at Barefoot Landing is 50% off to students. And what's not fun about hanging out at an alligator farm?



Worn out from laser tag or stressed over exams?

Unwind in a yoga class at the Myrtle Beach YMCA, where students receive a reduced membership rate.

Adam and Eve Day Spa in North Myrtle Beach offers a 10% discount on services with a student ID.

The Spa on Broadway is also willing to work out a discount for college students, but make sure you call (843) 448-6750 for more information.

Perhaps you and your friends are feeling a little more artistic?

Oh Clay Cafe, the paint-your-own-pottery studio in Myrtle Beach, offers a 10% discount with your student ID and is even happy to accommodate your club or organization's get-togethers. Order in a pizza or (if everyone is of age) bring in your own wine while you create your priceless--or not so priceless--works of art. Check out their Web site for a virtual tour of their new location at www.ohclaycafe.com.

Need to refuel?

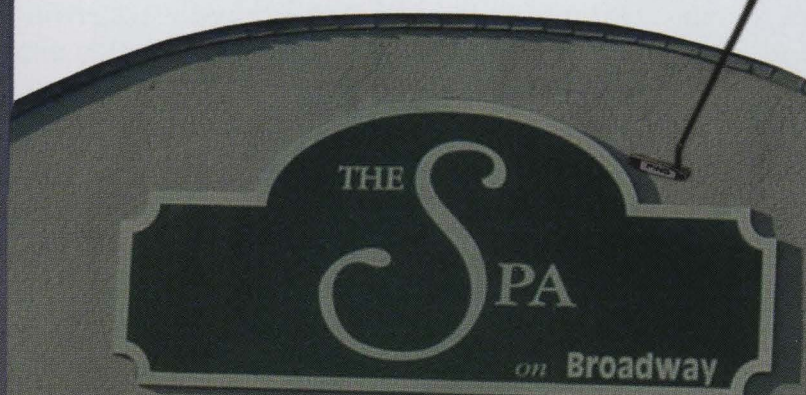
Sonic, located on Hwy. 544, offers a 15% discount to all CCU students with IDs.

For those of you living in the dorms, Domino's Pizza, located on Hwy. 501, has medium, one-topping pizzas for \$5.99 and large, one-topping pizzas for \$6.99. They also offer three medium, one-topping pizzas for \$13.99 and all bread products are \$3.00 each.

The bottom line is that many businesses are willing to accommodate CCU students by offering discounts on their services. In many instances, businesses that don't already have a discount in place are willing to work with students on prices if you just call and ask. So if you're broke and bored, don't despair. Coastal students have lots of recreational options at their fingertips.

Santino's Pizza, on Hwy. 544, offers tax-free food to students that dine in or carry out (excludes deliveries).

Receive a 10% CCU student discount at Wendy's, on Hwy. 501



REVIEWS

A Night with moe. and The Flaming Lips

Words: John Harniman

October 4, 2003

Items needed for a trip to Charleston to see moe. and The Flaming Lips in concert:

Oil Change: \$30.00

Full tank of gas: \$25.00

Lunch at Wendy's: \$3.25

Not paying for the tickets because you had an internship at WAVE 104.1 and you are going with DJ Scott Mann: Priceless

4:00 p.m.

After the seemingly short journey down Highway 17, we arrived at the Family Circus Stadium on Daniel's Island considerably early and found ourselves right in the middle of where all the tailgating debauchery was supposedly going to take place. What we actually saw was an empty grass clearing under an overpass, littered with tennis balls from the nearby sports arena. This would be the starting point for our night's revelry. After seeing the only other car in the lot, it was decided that we claim our territory and begin the pre-show festivities. We began to mingle with our fellow concert-goers as the small city of happy souls began to grow around us.

7:00 p.m.

Fifteen minutes before The Flaming Lips were to take the stage, we began the walk towards the main gate. Along the way, we brightened the day for a few unhappy people who did not have the money to get into the show. Like a hippy Santa Claus, Scott Mann handed out a few extra tickets that he had left over from his prize vault for the WAVE 104.1 Sunday night specialty jam-band show, "The Head Shop."

7:20 p.m.

Words cannot do justice as to what was seen as The Flaming Lips came on stage. There were half a dozen people in various animal costumes dancing in front of a giant video screen, which projected a series of strange and unusual images while the band played. As the music began, the animal-suited people began to unleash a barrage of giant balloons into the awaiting audience. Those who had seen the band before danced; the rest of us stood in awe, as their performance was unlike any other most of us had ever seen. By the time the opening act ended, it felt like we had been participating in a support group for deranged theme park mascots. The music was captivating and the stage performance was something you need to see to appreciate. They were a real treat.

9:00 p.m.

What you need to realize about a band like moe. is that they feed off the audience. The more intense the response from the crowd, the more passionate and overwhelming the jam session becomes incorporated into the particular song. Moe. started their act with a crowd pleasing version of "Stranger Than Fiction," and almost immediately the crowd began to dance and sing. By the time the first few notes of "Buster" were unleashed, the crowd was in such frenzy, hope that the show would never stop began to flood the thoughts of the captivated audience. Sure enough, the band said their good-byes after a compelling version of "Mexico."

11:30 p.m.

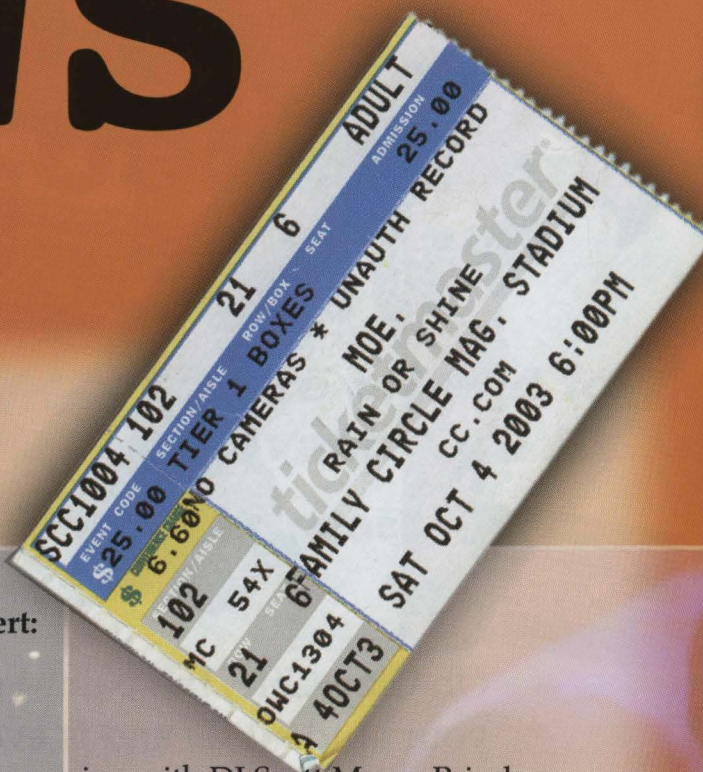
Although the band left the stage, the cheers would not end. The already clap-sore hands of the audience took another ruthless self-inflicted beating as the band emerged from the darkness and returned to their instruments. Much to our surprise, The Flaming Lips were sharing the spotlight as the music began to fill the frenzied tennis stadium and echo out across the banks of the Cooper River.

"Set the Controls for the Heart of the Sun," from Pink Floyd's 1968 release, *A Saucerful of Secrets*, was the encore selection chosen to be the final musical imprint in the minds of the eagerly awaiting fans. A somber tune, it allowed everyone to sit back and collect their thoughts as we all prepared for the trip home.

Set 1 (moe.)

Stranger Than Fiction, Understood, Spine Of A Dog, Yodelittle, Buster, Nebraska, Conviction Song, Kyle's Song, Mexico

Encore: Set The Controls For The Heart Of The Sun/ with The Flaming Lips



Dashboard Confessional Makes A Mark in 2003

(and a Mission, a Brand, a Scar too)

Words: Krystin Mementowski

Last year, if you had asked who Dashboard Confessional (DC) was, you would have heard that they are an emo band consisting of an acoustic guitar and intense lyrics that come straight from the anguished soul of lead singer Chris Carabba. "Emo," for those not familiar with the term, is derived from the word "emotional" and is a rock subgenre originating from punk that is recognized by raw, moving lyrics and delivery.

DC is the kind of band that you either get or you don't. Some people see Carabba as a sulky, scrawny guy with tattooed arms who wails and plays a guitar. However, the words behind the wails and the emotion put into them (and perhaps Carabba's soulful brown eyes and charming demeanor) have caused somewhat of a cult following. Fans connect with Carabba, partaking in the healing process right along with him. The audience of DC, which ranges from preps to punks, is often recognized for faithfully singing (or screaming) along with the band to every song at top volume and with as much feeling as Carabba.

"It's kind of strange to carry those feelings with you night after night, like kind of intentionally keeping a wound open for the sake of entertainment... on some nights it's extremely cathartic, and on other nights it's just confoundingly painful," Carabba explained in an interview with MTV. Concerts are kind of like a group effort, with the audience giving just as much as Carabba. It's routine for him to walk away from the microphone for extended periods of time as the crowd belts his lyrics out.

Dashboard has come a long way from 2000's *Swiss Army Romance* and 2001's *The Places You Have Come to Fear the Most* with this year's release, *A Mark, A Mission, A Brand, A Scar* (four nouns that Carabba feels describes the experiences of the band). In just a couple of years, the lead singer has become the poster child for emo music, appearing in countless magazines like *Rolling Stone* and *SPIN*, as well as receiving an MTV2 award and appearing on MTV's *Unplugged* (which also fueled a CD/DVD compilation).

The band has definitely been having a full-steam-ahead type of year. In May, they opened for Beck on tour. In addition, Carabba did some solo performances on the road. Then, the band released *A Mark* in mid-August, just days before jumping into a 28-show headlining tour. *A Mark* has unquestionably marked (no pun intended) a distinctive change in the identity of DC.

Although Carabba will inevitably be known as "Dashboard," it is safe to say that DC is now actually a real life, honest to goodness b-a-n-d, consisting of Carabba on lead guitar and vocals, Mike Marsh on drums, John Lefler on rhythm guitar and Scott Shoenbeck on bass guitar. For fans, this means a lot less of that trademark acoustic sound.

Also, while it's true that in most of the songs, Carabba is still exorcising pained demons with unabashed, honest lyrics (case in point: "If You Can't Leave it Be, Might as Well Make it Bleed"), a good majority of the songs are peculiarly, well, upbeat.

"I'm actually excited about the fact that it's a happier record. If it dispels those conceptions that I'm like, ultra mopey, that would be great because anybody who's met me can tell you that that's not all true. Everybody's like that sometimes," said Carabba in an MTV interview.

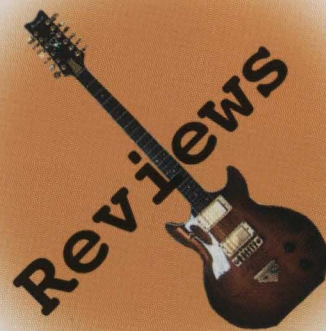
Naturally, it will take time for fans to get adjusted to this new side of Dashboard. During the band's show on September 10 at the House of Blues in Myrtle Beach, which consisted mostly of new stuff, the crowd (as they sang along) emanated the confidence of a freshman trying to find his way around school. However, the voices became more certain as the familiar favorites were played.

So let's review. Their concerts pretty much rock. You can buy their CD for 12 bucks (which includes a bonus DVD), see their show, which may include up to three solid opening acts for 20 bucks, and (if you so choose) buy their t-shirt at the show for 15 bucks. Bands like this, my friends, are few and far between these days. Enjoy them while you can.



The Disco Biscuits Come Out Swinging

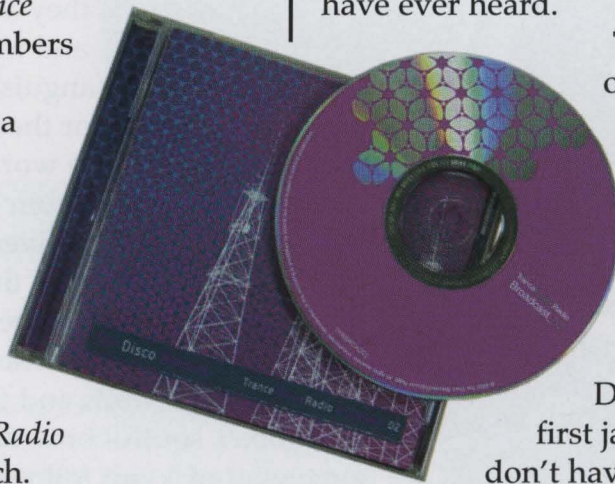
Words: Sean Cooper



As we caught our breath during set break, we were serenaded with the soundtrack from the film *Office Space*. Anyone familiar with the movie remembers the scene with the main characters taking out their anger on a photocopier in the middle of a deserted field. Returning from set break, the four members of The Disco Biscuits walked onto the stage, each with a bat in hand, and silently approached the photocopier sitting on the stage. After beating it senseless with their bats, the band casually took their places and began the 6-song sequence that would later become material for *TranceFusionRadio Broadcast 2*, which was released this past March.

The Disco Biscuits have always been known for doing things differently, constantly pushing themselves and their music into uncharted territories. Covering, controlling and combining electronic, rock, jazz, funk, drum and bass, trance and even classical, it is easy to see why this phenomenon of music can't be confined to a single adjective. There was no shortage of diversity on the first night (December 29th) of The Disco Biscuits' New Year's Eve residency at the Electric Factory in Philadelphia, as the bulk of the second set warranted an entire release from the band. This 32 multi-track recording sys-

tem is the cleanest and most crisp live recording of a band I have ever heard.



The band went big with this 3-CD release of live material, *TranceFusion Broadcast*, as they spent extra time in the studio re-recording the vocals for all the tracks. Combine the fresh vocals with the 32 multi-track recording and the transition from "Gangster Jam" into "I-Man" will have you pumping your fist as if you were there that magical night in

December. Going from the smile-inducing first jam to the dark, Arabian second jam, you don't have a chance to realize what has just happened; the band has already captured the listener in a trance led by Gutwillig's dancing guitar lines. Creating amazing tension-release throughout "I-Man," never relenting, the band busts jam after epic jam through the Zappa cover, "Pygmy Twilight," all the way to the last track, an inverted version of "Helicopters."

Hardly a moment without innovative and inventive music, it's easy to see why the band chose these selections for release. To see the music released as such a high quality CD made it easy to pick up, and I hope now you do too.

Quick Read Leaves You Inspired

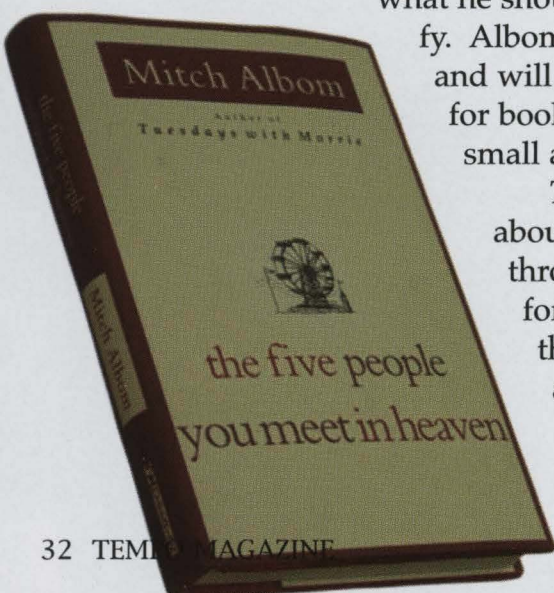
Words: Krystin Mementowski

"There are five people you meet in heaven. Each of us was in your life for a reason. You may not have known the reason at the time, and that is what heaven is for. For understanding your life on earth." These are the words spoken to Eddie in *The Five People You Meet in Heaven* by Mitch Albom, author of the number one New York Times bestseller *Tuesdays with Morrie*.

Eddie is a grizzled, old war veteran that has basically spent his entire life working as the maintenance man at the Ruby Pier amusement park. On a seemingly ordinary day at the park—his 83rd birthday to be exact—Eddie dies while trying to save a little girl from a falling cart. He feels two small hands in his and the next thing he knows, he is awakening in the afterlife. However, he does not see "a paradise garden" or a place where you "float on clouds." Heaven, Eddie learns, is a place where your life on earth is explained by five people who have altered your earthly path, revealing unseen connections and thus providing the clarifying peace for which everyone searches.

By drawing from the life of his real uncle named Eddie, who rarely left his home city, often felt that he didn't accomplish what he should have and died at the age of 83, Albom creates a fictional Eddie with whom we can all identify. Albom offers an extremely intimate and touching story, making it a book that you cannot put down and will want to share with others. It is also an extremely quick read (for those of us who have little time for books that aren't filling our heads with school-related information) and is worth every second of the small amount of time it does take to read.

The Five People You Meet in Heaven is a book that causes us to think and to question—about death, about life, about the people we have encountered and the choices we have made. Many of us go through life wondering how to define our purpose, make the right decisions and create a meaning for our life. In meeting these five people, Eddie learns the answers to such questions, realizing that we are all connected and that ultimately, "All endings are beginnings. We just don't know it at the time."



Complete Happiness?

One student's thoughts on the highs and lows of college life

Words: Lekeisha Edwards

We've all heard it before and said it ourselves once or twice: "If only I had a million dollars, I would be completely happy." "If only I had a significant other, I would be completely happy." "If only I had the perfect body, I would be completely happy." It took me a while to realize that there is absolutely no such thing as complete happiness. When one problem leaves us, another problem conveniently takes its place. Once you win a million dollars, you may lose your common sense. Once you finally get that boyfriend, you gain disagreements and possibly a little frustration. When you lose all of the weight that annoys you, you suddenly realize that you hate the size of your ears or the shape of your feet.

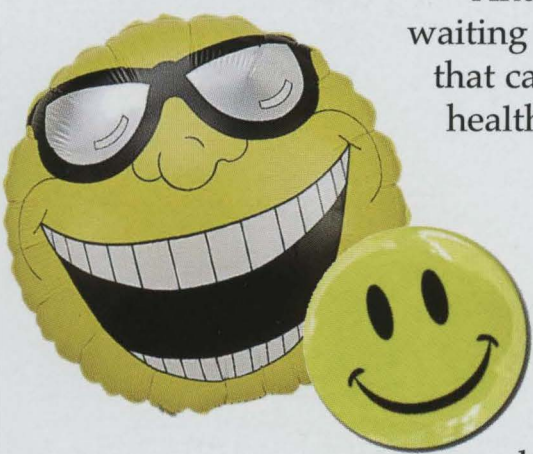
And adversity, have mercy! If there isn't a bill today, there will definitely be one waiting for you tomorrow (you learn this quickly as a college student). You're passing that calculus class, but you just can't get up to speed in organic chemistry. Your physical health is good, but your emotional health loves to ride the ever-popular see-saw.

Trust me, as college students, we've seen our share of highs and lows. It's amazing how we tend to look at someone walking by and immediately assume, "Gosh, I bet he has no worries," when in all actuality, he may be experiencing a multitude of problems. How many of us have laughed on the outside and cried on the inside (that's the worst!)? And do you ever stop to think just how exhausting it is to be upset with someone or unforgiving of minor things? What about the valuable time we use pretending to be something we're not, just to impress someone else or make them

happy? Well, low and behold, I have an answer, or at least an easier way to approach the problems we face in life, and also a way to tackle the popular "completely happy" phrase.

The same way we have to pass tests in class, we have to pass tests in our lives, and as long as we live, we will face frustration and burdens. When I was younger, I spent so much time wishing I could be older, and now that I'm older, I wish I could be younger. Can someone say, "never satisfied?" But the problems we face in life, whether they are without self-esteem or financial stability, are in all actuality a good thing. It gives us a chance to learn and decide if adversity will make us or break us. F.W. Robertson said it best when he stated, "As the tree is fertilized by its own broken branches and fallen leaves, and grows out of its own decay, so men and nations are bettered and improved by trial, and refined out of broken hopes and blighted expectations." True happiness doesn't begin with winning a million dollars or losing 40 lbs, it begins when we learn to accept and embrace ourselves. Once we realize that we all have a purpose in life, we will begin to understand that emotional crises and misfortunes help us figure out who we are and who we want to be. We become comfortable in our own skin and better equipped to handle the trials of life. Goethe stated, "Everything in the world can be endured, except continual prosperity." What in life will drive us if everything is just absolutely perfect? How can we learn to be strong if we've never been through anything that required strength and determination? How can we begin to love ourselves for who we are, if we are not willing to be content with the person that stares back at us from the mirror? There will always be problems to face around every corner (for many seniors that problem is finding a job after graduation), but with positive thinking and positive changes, the sunny side of life always shines bright in the long run.

We all deserve to be happy, but we just have to learn to be more accepting of the hard times, so that when the happiness comes, we can appreciate it more. There is no better feeling than when life awards the triumph over adversity with something good... now that's something happy to think about.



I'm BROWN

A student searches for her place in society

Words: Erin Barajas

I am a Brown woman. I reveal my Mexican heritage. I have known since early childhood that being Brown made me different. In kindergarten, I was the only child who used a Brown crayon to draw my dad. Years of being called "Brownie" cemented my feelings of disparity. I have always felt that my Brownness is the first thing people notice about me, and I am always surprised when people say they didn't even notice it. How can they not notice it? I am covered in Brown--Brown skin, Brown hair, Brown eyes. Some say it makes me look exotic, but what is exotic about Brown? No one thinks of Brown when they hear the word "exotic." One thinks of tropical plants, beaches and far-away places, not a Brown woman from Ohio. Even objects that are Brown are not called by that name; they usually have some delicious name like "mocha" or "chocolate." But I am just Brown.

Registering to vote was even different because I am Brown. When I was asked to mark the box next to my race, I didn't know what to claim. Should I claim I am Hispanic? I am only half-Mexican and I don't speak Spanish. Should I claim I am white? I'm not. I am Brown. The woman at the counter thought I was some kind of idiot for taking so long to decide my race. Why don't they have a category for Brown?

It was also difficult to be Brown and fill out a college application. As a senior in high school, I went through the whole process of filling out a very detailed, four-page application and writing an essay explaining why I would be a contribution to Penn State University, but the hardest part of the application process was filling out my race. Once again, I wasn't sure what to mark, and I faced the same questions as I had when registering to vote; I did eventually decide on Hispanic. Shortly thereafter, we had a discussion in my social studies class about affirmative action, and I was shocked at the sentiments of my classmates. One boy, who sat next to me, gave a long, bitter speech about how minorities claim their race on college applications because they want things handed to them for free (or in this case, for reduced tuition). For years, I felt humiliated that I had

chosen Hispanic as my race. Was it possible I had subconsciously picked it because I knew the university probably had quotas to meet? I can assure you that this was not an immediate consideration for me when I was filling out the application, but I felt guilty just the same. It wasn't until much later, as I was filling out the application for Coastal, that I realized why I marked the choice I did: I feel Hispanic, or more precisely, I feel more Hispanic than I feel white. To claim anything else, or even to leave that question blank, seems to be a denial of my family and, more importantly, a denial of who I

am. I don't want to feel as if I should be embarrassed about my race and, to me, that outweighs my feelings against affirmative action. If only there was a category for Brown.

Being Brown isn't all bad though. Not since the day in ninth grade when I realized everyone wants to be Brown. Ignorant people act as though Brown is strange and unwelcome, usually as they are lying in the sun to look more like me. These same people think that since I'm Mexican, I probably can't get a job outside of a restaurant kitchen. If you're wonder-

ing, a "friend" of mine really did ask me once how I got a job waiting tables instead of working in the kitchen. I feel some animosity towards these sorts of people, but mostly pity. What must it be like to resent Brown?

Being a student at Coastal has only pronounced my awareness of being Brown. There are only 73 Hispanic students in a population of 5,548. Despite repeated attempts by the Multicultural Center on campus to start a Hispanic Heritage Club, no one wants to join. No one even wanted to go to the Hispanic Heritage Festival. Are we embarrassed to be Brown? Or do we just not care? Hispanics will soon be the largest minority group in the country. But somehow we continue to be looked down on as "invaders" or "job-stealers." This anti-Hispanic political situation frustrates and concerns me. However, I have learned to be proud of being Brown, despite all of the turmoil and confusion. And why not? No matter what else changes on my body or in my mind, or even in the political climate around me, I am Brown.



In kindergarten, I was the only child who used a Brown crayon to draw my dad.



Jerseys Rebound on Campus

They aren't just for athletes anymore

Words: McKenzie Jackson

Who wouldn't want an authentic 1970's Earl Campbell Houston Oilers throwback jersey or a Cincinnati Reds Pete Rose jersey? Everybody wants them. LeBron James (who has the most popular jersey out right now) was suspended for two games last year because he received two free jerseys. Unfortunately, everyone can't have them, particularly if you're a college student, because throwback jerseys come with a hefty price tag of \$300.00 and up.

There might be a few people on campus who have authentic throwbacks, but their high prices are making the basic jerseys (those made by Nike and Reebok) the hottest clothing merchandise out right now, especially at CCU.

"Most college students are too broke [to afford throwbacks]," says Betty Polite, a two year employee at Champ's Sports in the Myrtle Square Mall. Of the different types of jerseys out now, basketball appears to have the highest demand.

"NBA jerseys are the most popular with college kids. The Michael Jordan Wizards jersey is very popular. Right now though, everyone is asking for LeBron James and Carmelo Anthony ones," says Polite.

Antwan Green, a CCU basketball player and an employee at Myrtle Square Mall's Footlocker, agrees. "We sell more basketball jerseys. LeBron James has the most popular one right now."

Jerseys have been available for over a decade.

People buy them to show support for their team. That is the main reason why CCU senior Daniel Pridemore wears them. "I'm the biggest San Francisco 49er fan on the planet. I love Terrell Owens. If I could rig games so the 49ers would win every time, I would. But, I can't, so instead I have a Terrell Owens jersey."

Being a fan is a valid reason for owning a jersey, but the more popular reason for wearing them now stems from the world of entertainment.

Green says, "[They are popular] because of entertainers. You see them on TV wearing jerseys everyday. So people are going to do what they do."

CCU junior, Bobby Cordes adds, "Color has a lot to do with jerseys being so popular. I have about five jerseys," says Cordes, "An Atlanta one, Raiders one, and a few others."

Jerseys have surpassed their original purpose of just being worn to games. Now they are everywhere, particularly on this campus, where you see five different types as you walk to class. You could make a safe bet that there is at least one student on campus with more jerseys than pairs of underwear.

So with widespread jersey popularity all over campus, would CCU football and basketball jerseys be hot sellers if they were available at Footlocker?

Green says, "I don't think so, since people aren't into college jerseys that much. Maybe if they were sold at the bookstore."



Brian Johnson, Daniel Pridemore, McKenzie Jackson, Byron Philbrook and Corey Keels kick it in their jerseys.

Fashionably Unfashionable

Many students value comfort over style

Words: Mike Jaruszewicz



George Williams III is late for class again.

After hitting the snooze button three times, you decide to crawl out of bed and go to class. As your eyes slowly begin to open, you try to recount the happenings of the previous evening. A sigh of self disgust is uttered when you realize that you can't remember anything past midnight, and all there is to show for the night is an empty bottle of cheap booze and three slices of pizza. Once your head begins to defog and you brush your teeth, you decide that a shower can wait until after class, but it is about time to take off the clothes that you were wearing last night. After you stub your toe on the way to the closet, it becomes clear that there are no clean clothes in sight. You determine that the pair of jeans you wore on Tuesday are clean enough, and you look around to find a t-shirt that will complement your eyes; it just happens to be the first one you see. You grab your hooded sweatshirt and find your weathered flip-flops, cringing at the sight of your hair, which has been transformed into a rat's nest. That problem is easily solved, though, with the help of your favorite baseball cap. One more look in the mirror, and you are golden. The funny thing is, when you get to class, the majority of the people are dressed just like you.

When discussing the subject of Coastal's fashion, there is one question that stands above all others: "What fashion?" All of us can be "style cats" when we want, but our daily ensemble is generally one of the last things on our mind before we head to school. Some of us are going straight to the beach after class, and others are planning to go right back to sleep. The one word that best describes the way Coastal students dress would be casual; very casual. We dress for comfort and for practicality. While a select few could double as models for *GQ* or *Elle*, it is clear that for many, the top designers and hot trends are low on the priority list.

Coastal is a melting pot of sorts. Our student population consists of people from all over the world, and with each student comes a totally independent sense of style. However, there is one thing that we all share, and that is the fact that we are all students at CCU. We all deal with the same weather, and we all reside in the same general area. It does not matter if you wake up ten minutes late or an hour before class, there are certain aspects of our individual styles that surface as being best suited for the environment, and that is the basis for Coastal's fashion.

Tempo has scavenged the campus for certain types of clothing that transcend our personal tastes and emerge as the dominant style for this fall. Take a look at the following two pages, which display our findings from the search for fashion at Coastal.



Bandannas

Why comb your hair when you can wear a bandanna? Plus, you can use it as a handkerchief when you are finished!

"Hoodies"

The sky is the limit with hooded sweatshirts. Some zip up, some pull over, and you can find them in a variety of colors and sizes. They also serve as jackets on chilly days.

Flip-flops

Even though it's 30 degrees Fahrenheit, flip-flops are still a good choice. A year-round favorite, they're easy-on and double as a great fly swatter.

Pajama Pants

Roll out of bed and head to class. PJ bottoms are great for any function before noon.

Tennis Shoes

When you're so late that you have to run to class, make sure you are equipped with a worn-in pair of sneakers.

Knit Caps

Don't be bothered with bedhead. These hats keep your ears warm and hair out of sight.

Athletic Pants

Slip them on over your shorts on cold mornings and take them off when the Carolina sun finally warms your bones. Maybe you'll even be mistaken for an athlete!

Baja pullovers

Throw them on after a long afternoon of winter surfing—or if you just want to look festive.

Clogs

No need to worry about laces. Clogs can be put on in a flash, and you can wear them with or without socks.

Sweat pants

They're warm, comfortable and wrinkle-free! Wear them to the gym or to the supermarket—who cares!

FEATURE STORY

Whale Trainer continued
from page 22

certification, prior animal experience and achievement or pursuit of a degree in a field of science that is related to psychology or biology.

If you meet these requirements, you are then asked to take a "swim test," which includes a script read on a microphone, demonstration of upper body strength skills, a 180' freestyle swim, 45' underwater swim, 26' free dive, and a 15' tower dive. All of this takes place in a pool of 55 degree man-made salt water (a wetsuit is optional). It is only after you complete this test that you are asked to have an interview.

Aaron started working for Sea World of Ohio in 1999, where she began as what she calls "the lowest man on the ladder," which involved mostly cleaning and looking at animals. It is in observing animals that a person initially learns their training skills, and Aaron was a quick learner. She was hired back full-time the following summer, working primarily with the killer whales. Aaron has also worked with bottlenose and commersons dolphins, Asian and North American river otters, California sea lions and a Pacific walrus.

"It is when you understand what is going on that you begin taking control of an animal on your own," says Aaron. "Killer whales are definitely the most challenging because they usually know what's going to happen before you do. The sea lions have such awesome personalities, which make them fun to hang out with."

Shouka, the killer whale at Six Flags Worlds of Adventure, is the sixth whale she has encountered. "Each whale does have an extremely different personality, and it is being able to recognize and train alongside these personalities that make our job so challenging. Some whales are quick to learn new behaviors and some take a little more planning and patience."

Also, each behavior (they are not called "tricks") taught to the animals is very different and often requires a variety of training techniques. The most important skill to have while working with or around a killer whale is to respect their intelligence and size. A very playful whale can be dangerous to a trainer, which is why a strong relationship is necessary. Trainers start building the foundation for this relationship from the very first day, but it can take years before a trainer feels

completely confident with that bond.

If you want to become a trainer, Aaron's best advice is, "to be dedicated, focused and energetic. Start getting involved with animals and stay physically fit. When the time is right, get those resumes out there all over the country. You never know where you'll end up. I went from Myrtle Beach to Cleveland—who would have thought?"

Aaron also encourages students to use Coastal to their advantage. "You are probably not aware of the resources within your institution. Get out there and learn all there is to know about what Coastal has to offer. Ask for help when you need it. Faculty is willing to help if you ask, but if you sit in the back of the class and expect everything to be fed to you, you may never leave that chair. Meet new friends and enjoy the life."

Aaron feels that psychology courses would have definitely helped to better prepare her as a trainer. In hindsight, she would even consider making psychology her major with marine science as a minor. As far as studying goes, Aaron swore by keeping busy.

"The less free time I had, the more I got done. I had no choice but to buckle down and do my work. I loved working through school, and I had great friends who were very motivating. Some of them changed my life."

Someone that Aaron met at Coastal who definitely changed her life was a man named Vern, who she met through a friend during her freshman year. When they began working together at the Olive Garden, their friendship "ran smack into" (as Aaron puts it) a relationship. The morning after their first date, Aaron called her family and told them that she had met the man she was going to marry. "We've been together eight years and married for three. He made me go to class every day!"

They now have a one year old son named Izac. Aaron worked all the way through her pregnancy, including the day that she went into labor. "Izac is fearless. He's been around Shouka since he was two weeks old, so he sees her as no threat. I hope that by having a mom as a whale trainer, he will learn that anything is possible."

Band continued from page 18

As you can tell, the band is made of dedicated people who are able to do what they love on a daily basis, giving back to both the Music Department and the Coastal Athletics Department. Without these people and their time, our football games would be quite a different experience for all.

Dr. Tully is excited about the new marching band and says, "I think the students at Coastal are surprised that the new program has gone beyond football, and that the band has made such a positive effect on the whole program. The students are used to a style of music that they were accustomed to in high school, and the music we play is more fun, upbeat stuff that they know. I think they are really enjoying it."

If you are interested in joining the band as a musician or a staff member next year, talk to Dr. Tully or go to the band's Web site (www.coastal.edu/spirit) and fill out the interest form.

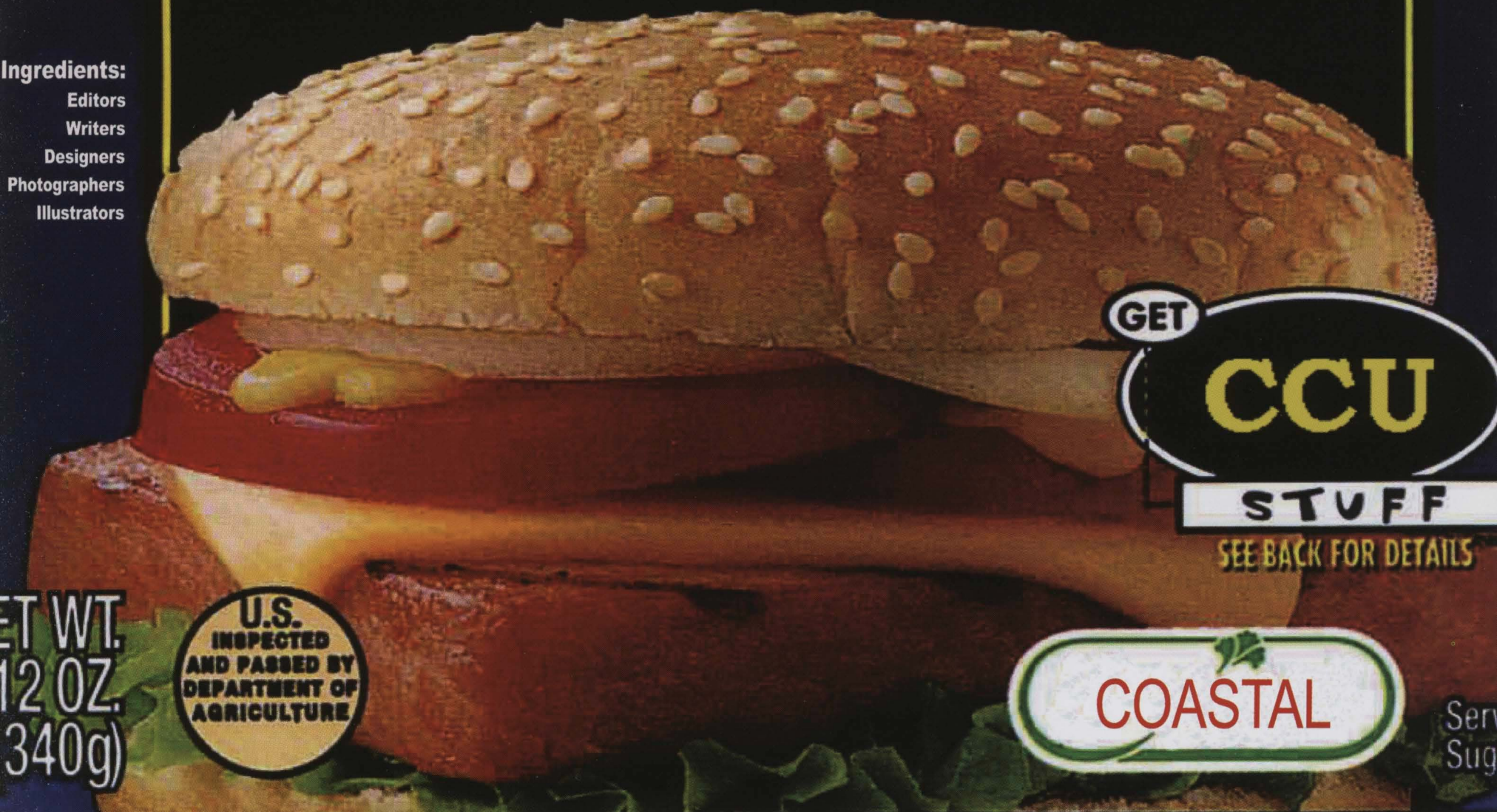


Stephen Lewis sets up the drum majorette's stand.

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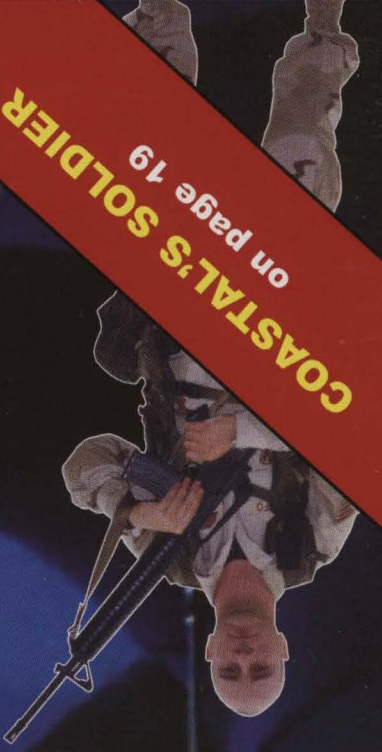
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CHEAP
Things
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WHALE TRAINER

How she got there, pg.20



COASTAL'S SOLDIER
on page 19

INTERNATIONAL STUDENTS

What they think of CCU!

BAR REVIEW

Happy Hour Every Day

